

USF St. Petersburg
FY 2005-06 Legislative Budget Request
Summary and Justification

1. School Leadership Program. Provide recurring funding for a program to train and develop more public school leaders, an area of critical need in the state. Amount: \$352,800.

Principles: Seamless K-20 system, student centered, maximizes access to high quality education

Guidelines: Allocates funds based upon the State Board of Education's priorities, 3R's (realistic, relevant, responsible)

Priorities: Priority one (access to higher education), priority two (strategic imperatives), priority four (responds to community needs/strategic plans)

Imperatives: Number four (improving the quality of school leadership), number eight (nationally recognized institutions)

2. Programs of Distinction. Provide recurring funding for four programs which are the cornerstones of the campus's academic identity and prominence. Amount: \$402,200.

Principles: Maximizes access to high quality education, supports academic excellence, provides local flexibility with accountability

Guidelines: Allocates funds based upon the State Board of Education's priorities, 3R's (realistic, relevant, responsible)

Priorities: Priority one (access to higher education), priority two (strategic imperatives), priority four (responds to community needs/strategic plans)

Imperatives: Number six (aligning education with the skill requirements of the new economy), number eight (nationally recognized institutions)

3. Neighborhood Environmental Science Outreach. Provide recurring funding for a program which uses the campus's strength in environmental science to reach out to elementary school students and teachers. Amount: \$60,450.

Principles: Seamless K-20 system, maximizes access to high quality education, supports academic excellence, provides local flexibility with accountability

Guidelines: Allocates funds based upon the State Board of Education's priorities, 3R's (realistic, relevant, responsible)

Priorities: Priority one (access to higher education), priority two (strategic imperatives), priority four (responds to community needs/strategic plans)

Imperatives: Number one (increasing the supply of highly qualified K-12 teachers), number eight (nationally recognized institutions)

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