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2018

Academic Learning Compact : Liberal Arts [Effective 2018]

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2018-19 Academic Learning Compact Report

ALC - Liberal Arts (MLA) (CIP CODE 24.0101)

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
<p>Content/Discipline Skills (Disciplinary Areas) - Students demonstrate knowledge of disciplinary area(s) of study—major concepts, movements, historical periods, or other relevant categories in their major field(s). Outcome Status: Active Planned Assessment Cycle: 2017 - 2018</p>	<p>Direct Measure - Final project in second and third core courses; also, this SLO is assessed in comprehensive exam-- each exam includes 3 essays evaluated with “high pass,” “pass,” “low pass,” or “fail” Criterion for Success: 100% students have B or higher on assignment and all students must receive “low pass,” “pass,” or “high pass” in all three essays of the comprehensive exam.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Meets Expectations 100% of students met this outcome. (04/15/2019)</p>	<p>Use of Findings: One of the core options needs to be changed. Done on 5/30. (04/15/2019)</p>
<p>Content/Discipline Skills (Theoretical Paradigms) - Students demonstrate knowledge of major theoretical paradigms and prevalent contemporary approaches in major field(s). Outcome Status: Active Planned Assessment Cycle: 2017 - 2018</p>	<p>Final project in second and third core courses; also, this SLO is assessed in comprehensive exam-- each exam includes 3 essays evaluated with “high pass,” “pass,” “low pass,” or “fail” (Active) Criterion for Success: 100% students have B or higher on assignment and all students must receive “low pass,” “pass,” or “high pass” in all three essays of the comprehensive exam.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Meets Expectations 100% of students met this outcome. (04/15/2019)</p>	<p>Use of Findings: One of the core options needs to be changed. Done. 5/30. (04/15/2019)</p>
<p>Content/Discipline Skills (Pedagogy) - Students demonstrate knowledge of pedagogical theory, teaching methods, or other methodologies relevant to the disciplinary field(s).</p>	<p>Final project in second and third core courses; also, this SLO is assessed in comprehensive exam-- each exam includes 3 essays evaluated with “high pass,” “pass,”</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Meets Expectations 100% of the students met this outcome. (04/15/2019)</p>	

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
<p>Outcome Status: Active Planned Assessment Cycle: 2017 - 2018</p>	<p>“low pass,” or “fail” (Active) This SLO is assessed in comprehensive exam-- each exam includes 3 essays evaluated with “high pass,” “pass,” “low pass,” or “fail” Criterion for Success: 100% students have B or higher on assignment and all students must receive “low pass,” “pass,” or “high pass” in all three essays of comprehensive exam.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Meets Expectations 100% of the students met this outcome. (04/15/2019)</p>	
<p>Communication Skills (Writing) - Students demonstrate the ability to write with a clear awareness of purpose, audience, and medium, through a writing process that involves reflection and/or revision. Outcome Status: Active Planned Assessment Cycle: 2017 - 2018</p>	<p>Comprehensive exams-- each exam includes 3 essays evaluated with “high pass,” “pass,” “low pass,” or “fail” Criterion for Success: All students must receive “low pass,” “pass,” or “high pass” in all three essays of comprehensive exam.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Meets Expectations 100% of the students met this outcome. (04/15/2019)</p>	
<p>Communication Skills (Research) - Students demonstrate the ability to access and evaluate library holdings, to develop a graduate-level research protocol that effectively utilizes appropriate scholarly resources (including electronic, print, and other materials); to assess the quality of traditional as well as non-academic sources; to conduct research that involves relevant primary materials; and to identify the terms of an ongoing critical argument and situate their own writing within that dialogue. Outcome Status: Active Planned Assessment Cycle: 2017 - 2018</p>	<p>Research project/annotated bibliography in Intro to Graduate Studies core course. Also, this SLO is assessed in comprehensive exam-- each exam includes 3 essays evaluated with “high pass,” “pass,” “low pass,” or “fail” Criterion for Success: 100% must have at least “B” or higher and all students must receive “low pass,” “pass,” or “high pass” in all three essays of the comprehensive exam.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Meets Expectations 100% of the students met this outcome. (04/15/2019)</p>	

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
<p>Communication Skills (Oral Presentation) - Students demonstrate the ability to communicate their ideas and support their interpretations effectively through oral presentations or performances.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018</p>	<p>Project in Lit and Humanities core option course. Also, this SLO is assessed in comprehensive exam-- each exam includes 3 essays evaluated with "high pass," "pass," "low pass," or "fail"</p> <p>Criterion for Success: All students pass an oral project presentation or thesis defense</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Meets Expectations</p> <p>100% of the students met this outcome. (04/15/2019)</p>	
<p>Critical Thinking Skills (Critical Connections) - Students make critical connections between relevant components of their major discipline(s).</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018</p>	<p>Comprehensive exams-- each exam includes 3 essays evaluated with "high pass," "pass," "low pass," or "fail"</p> <p>Criterion for Success: All students must receive "low pass," "pass," or "high pass" in all essays of the comprehensive exam</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Meets Expectations</p> <p>100% of the students met this outcome. (04/15/2019)</p>	
<p>Critical Thinking Skills (Content) - Students critically examine the content of their field(s) from within a broader perspective of liberal arts</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018</p>	<p>Comprehensive exams-- each exam includes 3 essays evaluated with "high pass," "pass," "low pass," or "fail"</p> <p>Criterion for Success: All students must receive "low pass," "pass," or "high pass" in all essays of the comprehensive exam</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Meets Expectations</p> <p>100% of the students met this outcome. (04/15/2019)</p>	
<p>Critical Thinking Skills (Applied Ethics) - Students critically examine their major disciplinary field(s) from an applied ethics perspective, addressing important ethical issues or questions in their area(s) of study.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018</p>	<p>Project in third core course. Also, this SLO is assessed in comprehensive exam-- each exam includes 3 essays evaluated with "high pass," "pass," "low pass," or "fail"</p> <p>Criterion for Success: 100% of students get "B" or higher on the project and all students must receive "low pass," "pass," or "high pass" in all three essays of the comprehensive exam</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Meets Expectations</p> <p>100% of the students met this outcome. (04/15/2019)</p>	

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
<p>Civic Engagement (Community Based-Experience) - Students engage in productive community-based experience to promote increased awareness of issues relevant to area(s) of study, share the skills and knowledge they have learned in the classroom with others and, in return, gain experience and developing hands-on skills from others in the community, and demonstrate the ability to reflect on these experiences in support of the other learning outcomes above.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018</p>	<p>Student project or that deals with work in the community.</p> <p>Criterion for Success: 100% of students who do community-based projects or theses submit acceptable final project or thesis and pass project presentation or thesis defense.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Meets Expectations</p> <p>100% of the students met this outcome. (04/15/2019)</p>	