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2018-19 Academic Learning Compact Report

ALC - Psychology (BA) (CIP CODE 42.0101)

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
<p>Content/Discipline Skills (Domains) - Describe key concepts, principles, and overarching themes in psychology and understand and apply knowledge of psychology's content domains.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>PSY 2012 (Intro Psychology) Student understanding of the distinctive thrust of four different sub disciplinary areas (Biological, Cognition/Learning Developmental and Social Psychology bases of behavior) will be assessed using an agreed upon pool of 10 items per subdiscipline (40 total), administered twice (once during mid-term exams, and again on a comprehensive final)</p> <p>Criterion for Success: 70% of the majors enrolled in this course will achieve an average of 70% or higher on identified items for each sub discipline.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Meets Expectations</p> <p>Fall 2018 (McHale) (N = 108) Percent of students who met criterion for each sub-discipline: Methods: (75%) Biological: (74%) Cognitive: (81%) Developmental (72%) Social/Personality (88%)</p> <p>Spring 2019 (McHale) PSY 2012.791 (Online): Research Methods: 66 of 82 students (80%) received a passing score of 70% or higher (at least 14/20 items correct) while 16 (20%) failed. Biological basis of behavior, of 82 who completed the assessment, 76 (92%) received a passing score of 14 or greater, and 6 (8%) failed. Cognitive/Learning basis, of 82 who completed the assessment, 74 (90%) received a passing score of 14 or greater, 8 (10%) failed. Developmental basis, of 83 who completed the assessment, 73 (88%) received a passing score of 14 or greater, 10 (12%) failed. Social basis, of 85 who completed the assessment, 79 (93%) received a passing score of 14 or greater, 6 (7%) failed. The organizing goal of 70% of enrolled students meeting criteria for each sub-discipline area was met for all areas.</p> <p>PSY 2012, Section 603: Research Methods: 27 out of 31 (87%) received a passing score of 70% or higher, 4 (13%) failed. Biological Basis: 31 of 31 (100%) received a passing score of 70% or higher, 0 (0%) failed. Cognitive/ Learning Basis: 29 of 31 (94%) received a passing score of 70% or higher, 2 (6%) failed. Developmental Basis: 28 of 30 (93%)</p>	<p>Use of Findings: No changes required. (05/09/2019)</p>

Program Outcomes	Means of Assessment	Findings	Use of Findings
<p>Communication Skills (Writing) - Demonstrate effective writing in multiple formats Outcome Status: Active Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>PSY 3213 (Research Methods): Students will write an APA style paper based on a research project involving data analysis. Criterion for Success: 70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric,</p>	<p>received a passing score of 70% or higher, 2 (7%) failed. Social: 23 of 29 (79%) earned a passing score of 70% or higher, 6 (21%) failed. The organizing goal of 70% of enrolled students meeting criteria for each sub-discipline area was met for all areas. (05/09/2019)</p> <p>Reporting Period: 2018 - 2019 Conclusion: Did Not Meet Expectations Fall 2018 (Sirotkin): Of the 25 students, 22 (88%) have submitted the assignment. Out of those, 15 (68%) scored at 70% or above.</p> <p>(Salnaitis, 601) 14 of 30 students (50%) met the criteria for success, M = 57.11%, SD = 31.69, Min = 0, Max = 97.00.</p> <p>(Salnaitis, 602) 19 of 30 students (63%) met the criteria for success, M = 69.57%, SD = 32.50, Min = 0, Max = 99.50.</p> <p>Spring 2019 (Sirotkin, 601): Of the 38 students, 35 (92%) have submitted the assignment. Out of those, 24 (69%) scored at 70% or above.</p> <p>(Prestwood, 602): 29 of 31 (93.54%) students met the criteria for success; M = 33.93, Min = 0, Max = 40</p> <p>(Sirotkin, 691): Of the 25 students, 22 (88%) have submitted the assignment. Out of those, 15 (68%) scored at 70% or above. (05/09/2019)</p>	<p>Use of Findings: Section 601: Students did not demonstrate mastery of this subject. However, of the people who earned less than 70%, 5 people stopped attending class but did not withdraw. Considering only the people who remained in the class, there were at least 61% who earned a 70% or higher. Section 602: Students did not demonstrate mastery of this subject. Of the people who earned less than 70%, 2 people stopped attending class but did not withdraw. Considering only the people who remained in the class, there were at least 68% who earned a 70% or higher.</p> <p>The length of the article search assignment will be reduced to allow students to focus on the articles for the introduction section instead of both the introduction and discussion sections because some students fell behind at this point and did not catch up. (05/09/2019)</p>
	<p>CLP 4433 (Tests & Measures): Students will write an APA style paper based on a test development project. Criterion for Success: 70% of the majors will achieve a 70% or higher</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations Fall 2018 35 (92%) of the 38 enrolled students earned 70% or above, M = 85.28, SD = 9.03 (min = 59.81, Max = 97.92). All students taking the class turned in enough of the required</p>	<p>Use of Findings: Students demonstrated mastery of this objective. Examples of high quality work in each section and for the full project will continue to be</p>

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
	in the assignment using a vetted grading rubric.	assignment to potentially meet the 70% criterion Spring 2019 20 (80%) of the 25 enrolled students earned 70% or above, M = 78.63, SD = 14.95 (min = 41.86, Max = 97.57). (05/11/2019)	made available to students to help them understand the type of writing and level of detail required. Additionally, students will continue to be encouraged to correct mistakes for half credit back separately for sections of the paper particularly relevant to future success in the project. Students will continue to be encouraged to submit required assignments on time through use of a detailed project handbook with deadlines clearly labeled, Canvas submission portals with due dates set at the beginning of the semester for each assignment, and weekly reminders in class about upcoming assignment deadlines. (05/11/2019)
	PSY 4204 (Experimental Design & Analysis): Students were given assignments wherein they wrote results sections for analyzed ANOVA data – average score across these assignments is taken. Criterion for Success: 70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric.	Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations Fall 2018 (O'Brien) Out of 26 students, 23 (88%) received an average grade of 70% or higher on this assignment. Spring 2019 (Nadeau) Out of 35 students, 30 (86%) received an average grade of 70% or higher on these assignments. (05/11/2019)	Use of Findings: No modifications are suggested/indicated for this training or assessment. (05/11/2019)
	DEP 4053 (Developmental Psychology): Students will write three 2-3 page APA-style research papers and five 1-2 page opinion pieces connecting research and evidence to support a conclusion about a hypothetical real life situation in Cengage MindTap. Criterion for Success: 70% of the majors will achieve a 70% or higher in the assignment using a vetted	Reporting Period: 2018 - 2019 Conclusion: Meets Expectations Fall 2018 (Rote) Of the 61 students in the course, 43 (70.5%) earned at least a 70% on the assignments (M = 73.5, SD = 25.0, min = 0, max = 98.87). Of the 18 students who did not meet the criteria, 2 did not turn in ANY of the required assignments, and another 7 did not turn in at least 3 of the 8 assignments. Therefore 83% (43/52) of the students who turned in	Use of Findings: Students demonstrated mastery of this objective. I will continue to maintain the number of writing assignments, as well as provide a tutorial on what is expected for the two types of papers and provide an example of what I mean by a “connection” between research and evidence in a paper.

Program Outcomes	Means of Assessment	Findings	Use of Findings
	grading rubric	enough assignments to potentially meet this criteria did so. (05/11/2019)	I will further emphasize to students the importance of the writing assignments for their grades and learning in hopes of reducing the number of students skipping these assignments. (05/11/2019)
<p>Communication Skills (Presentations) - Exhibit effective presentation skills in multiple formats Outcome Status: Active Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>CLP 4433 (Tests and Measurements) and in select Upper Division courses Criterion for Success: 70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric.</p> <hr/> <p>PSY 3213 (Research Methods) Create a coherent and integrated oral argument based on a review of the pertinent psychological literature, and deliver complex presentations within appropriate constraints that achieve effective delivery standards in professional oral performance. Students construct a poster and spend 5 to 7 minutes explaining the results of their research project. Students are graded using a vetted rubric. Criterion for Success: 70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations Fall 2018 (Salnaitis, 601) Of the 21 students, 29 (75%) scored at 70% or above, M = 73.64, SD = 43.33, Min = 0, Max = 100. (Salnaitis, 602) Of the 30 students, 23 (76.67%) scored at 70% or above, M = 75.60, SD = 42.53, Min = 0, Max = 100. (Sirotkin, 691) Of the 25 students, 19 (76%) have submitted the assignment and scored at 70% or above. Spring 2019 (Sirotkin, 601) Of the 38 students, 31 (82%) have submitted the assignment and scored at 70% or above. (Prestwood, 602) 24 out of 31 (77.4%) students met the criteria for success; M = 39.2, Min = 0, Max = 50 Sirotkin, 691) Of the 32 students, 24 (75%) have submitted the assignment and scored at 70% or above. (05/11/2019)</p>	<p>Use of Findings: Students exhibited mastery of this skill. No change required. (05/11/2019)</p>
<p>Critical Thinking Skills (Information Literacy) - Demonstrate psychology information literacy Outcome Status: Active Planned Assessment Cycle: 2017 -</p>	<p>PSY 3213: Research Methods PSY 4205: Exper. Design/Analysis EXP 4680c: Cog. Psychology PSB 4004c: Physio Psychology CLP 4433: Tests & Measures</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Meets Expectations Fall 2018 PSY 3213 (Salnaitis, 601) Of the 28 students enrolled, 21 (75%) of the</p>	<p>Use of Findings: No change required. (05/11/2019)</p>

Program Outcomes	Means of Assessment	Findings	Use of Findings
2018, 2018 - 2019	<p>Students will read and summarize general ideas and conclusions from psychological sources, including conceptual/ operational definitions from an article.</p> <p>Criterion for Success: 70% of the majors will achieve 70% or higher on the assessment using a vetted grading rubric.</p>	<p>students achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment, M = 72.89, SD = 29.68, Min = 0, Max = 100.</p> <p>(Salnaitis, 602) Of the 30 students enrolled, 23 (76%) of the students achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment, M = 79.55, SD = 27.01, Min = 0, Max = 100.</p> <p>(Sirotkin, 691) Of the 25 students enrolled, 17 (68%) have submitted the assignment. Out of those, 14 (82%) of the students achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment.</p> <p>Spring 2019 PSY 3213 (Sirotkin, 601) Of the 38 students enrolled, 30 (79%) have submitted the assignment. Out of those, 25 (83%) of the students achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment.</p> <p>(Prestwood, 602) Of the 31 students enrolled, 29 (93.5%) of the students achieved 70% (out of 80 points) or higher on the assessment, M = 72, Min = 0, Max = 80.</p> <p>(Sirotkin, 691) Of the 32 students enrolled, 27 (84%) have submitted the assignment. Out of those, 20 (74%) of the students achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment. (05/11/2019)</p>	
	<p>Students taking PSY 3213 (Research Methods) will describe what kinds of additional information beyond personal experience are acceptable in developing behavioral explanations (i.e., popular press reports vs. scientific findings) by conducting a literature search and writing an answer to a common psychological question using sources twice across the semester. The first assignment was administered prior</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Meets Expectations</p> <p>Fall 2018 PSY 3213 (Salnaitis, 601) Of the 28 students enrolled, 12 (43%) of the students achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment, M = 57.75, SD = 32.55, Min = 0, Max = 100.</p> <p>(Salnaitis, 602) Of the 30 students enrolled, 23 (76%) of the students achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment, M = 59.97, SD = 32.27, Min =</p>	<p>Use of Findings: No changes required. (05/11/2019)</p>

Program Outcomes	Means of Assessment	Findings	Use of Findings
	<p>to the lesson on APA style, and the second was administered after the lesson. In both assignments, the number of correct in-text citations and references were recorded; the assignment was assessed on a 20 point scale. A correct citation or reference indicated perfect punctuation, grammar, and structure, as mandated by the APA</p> <p>Criterion for Success: 70% of students will incorporate more scientific sources in second than first assessment.</p> <p>Students taking PSY 4205 (Experimental Design and Analysis), and CLP 4433 (Tests and Measurements) will complete a vetted pool of exam questions.</p> <p>Criterion for Success: 70% of the majors will achieve 70% or higher on the assessment using a vetted grading rubric</p>	<p>0, Max = 100.</p> <p>(Sirotkin, 691) Of the 25 students enrolled, 23 (92%) have submitted the assignment. Out of those, 21 (91%) of the students achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment.</p> <p>Spring 2019 PSY 3213</p> <p>(Sirotkin, 601) Of the 38 students enrolled, 33 (87%) have submitted the assignment. Out of those, 31 (94%) of the students achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment.</p> <p>(Prestwood, 602) Of the 31 students enrolled, 29 (93.5%) of the students achieved 70% (out of 20 points) or higher on the assessment, M = 12, Min = 0, Max = 20.</p> <p>(Sirotkin, 691) Of the 32 students enrolled, 31 (97%) have submitted the assignment. Out of those, 29 (94%) of the students achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment. (05/11/2019)</p>	
	<p>Students taking PSY 3213 (Research Methods) will identify and navigate psychology databases and other legitimate sources of psychology information.</p> <p>Criterion for Success: 70% of the students will complete the assignment correctly in Canvas.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Inconclusive</p> <p>Fall 2018</p> <p>(Salnaitis, 601) Of the 28 students enrolled, 17 (61%) of the students achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment, M = 69.79, SD = 38.38, Min = 0, Max = 100.</p> <p>(Salnaitis, 602) Of the 30 students enrolled, 19 (63%) of the students achieved 70% (scoring 14 or more out of 20 points)</p>	<p>Use of Findings: No changes required. (05/11/2019)</p>

Program Outcomes	Means of Assessment	Findings	Use of Findings
		<p>or higher on the assessment</p> <p>(Sirotkin, 691) Of the 25 students enrolled, 23 (92%) have submitted the assignment. Out of those, 21 (91%) of the students achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment.</p> <p>Spring 2019 (Sirotkin, 601) Of the 38 students enrolled, 33 (87%) have submitted the assignment. Out of those, 31 (94%) of the students achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment.</p> <p>(Prestwood, 602) Of the 31 students enrolled, 29 (93.5%) of the students achieved 70% or higher on the assessment.</p> <p>(Sirotkin, 691) Of the 32 students enrolled, 31 (97%) have submitted the assignment. Out of those, 29 (94%) of the students achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment. (05/11/2019)</p>	
<p>Critical Thinking Skills (Research) - Interpret, design and conduct basic psychological research Outcome Status: Active Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>PSY 3204 (Psychological Statistics) PSY 3213 (Research Methods) Students will recognize and understand appropriate use of major research designs and statistical methods of the field by completing an agreed- upon set of items selected from a vetted item pool. Criterion for Success: 70% of the majors enrolled in this course achieve an average of 70% or higher on identified items.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations Fall 2018 PSY 3204 (Owens) Of 40 students enrolled, 38 (95%) achieved 70% or higher on the exams. (Prestwood) Of 91 students enrolled, 69 (76%) achieved 70% or higher on the exams. PSY 3213 (Salnaitis, 601) Of the 28 students, 23 (82%) achieved 70% or higher on the assessment, M = 78.00, SD = 37.71, Min = 0, Max = 100. (Salnaitis, 602) Of the 30 students, 26 (87%) the majors achieved 70% or higher on the assessment, M = 84.87, SD = 20.43, Min = 0, Max = 100.</p>	<p>Use of Findings: No changes required. (05/11/2019)</p>

Program Outcomes	Means of Assessment	Findings	Use of Findings
	<p>PSY 4205 (Design & Analysis) PSY 3213 (Research Methods) Students will conduct or replicate scientific studies to confirm a hypothesis based on operational definitions, and explain why conclusions in psychological projects must be both reliable and valid. Criterion for Success: 70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric.</p>	<p>(Sirotkin, 691) Of the 25 students enrolled, 21 (84%) achieved 70% or higher on the exams. Of the 25 students enrolled, 22 (88%) achieved 70% or higher on the quizzes.</p> <p>Spring 2019 PSY 3204 (Prestwood) Of 45 students enrolled, 35 (78%) achieved 70% or higher on the exams.</p> <p>(Pezzo) Not reported</p> <p>PSY 3213 (Sirotkin, 601) Of the 38 students enrolled, 36 (95%) achieved 70% or higher on the exams. Of the 38 students enrolled, 36 (95%) achieved 70% or higher on the quizzes.</p> <p>(Prestwood, 602) Of the 31 students, 29 (93.5%) the majors achieved 70% or higher on the assessment, M = 88.21, Min = 0, Max = 100.</p> <p>(Sirotkin, 691) Of the 32 students enrolled, 28 (88%) achieved 70% or higher on the exams. Of the 32 students enrolled, 27 (84%) achieved 70% or higher on the quizzes. (05/11/2019)</p> <p>Reporting Period: 2018 - 2019 Conclusion: Did Not Meet Expectations</p> <p>Fall 2018 PSY 3213 (Salnaitis, 601) 14 of 28 students (50%) met the criteria for success, M = 57.11%, SD = 31.69, Min = 0, Max = 97.00.</p> <p>(Salnaitis, 602) 19 of 30 students (63%) met the criteria for success, M = 69.57%, SD = 32.50, Min = 0, Max = 99.50.</p> <p>(Sirotkin, 691) Of the 25 students, 22 (88%) have submitted the assignment. Out of those, 15 (68%) scored at 70% or above.</p> <p>PSY 4204</p>	<p>Use of Findings: The length of the article search assignment will be reduced to allow students to focus on the articles for the introduction section instead of both the introduction and discussion sections because some students fell behind at this point and did not catch up. (05/11/2019)</p>

Program Outcomes	Means of Assessment	Findings	Use of Findings
		<p>(O'Brien) ??</p> <p>Spring 2019 PSY 3213 (Sirotkin, 601) Of the 38 students, 35 (92%) have submitted the assignment. Out of those, 24 (69%) scored at 70% or above.</p> <p>(Prestwood, 602) 29 of 31 (93.54%) students met the criteria for success; M = 33.93, Min = 0, Max = 40</p> <p>(Sirotkin, 691) Of the 32 students, 28 (88%) have submitted the assignment. Out of those, 17 (61%) scored at 70% or above.</p> <p>PSY 4204 (Nadeau) All of the thirty-five (100%) students in this course scored higher than 70% on these assignments, with a class-wide average of 94.12%. (05/11/2019)</p>	
	<p>CLP 4433 (Tests & Measures) Students will conduct a study to develop a survey with item analysis on collected data demonstrating high quality measurement strategies to enhance reliability and validity. Criterion for Success: Seventy percent of the majors will achieve 70% or higher on the assessment using a vetted grading rubric.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations Fall 2018 (Rote) 35 (92%) of the 38 enrolled students earned 70% or above, M = 85.28%, SD = 9.03 (min = 59.81, Max = 97.92). All students taking the class turned in enough of the required assignment to potentially meet the 70% criterion.</p> <p>Spring 2019 (Rote) 20 (80%) of the 25 enrolled students earned 70% or above, M = 78.63, SD = 14.95 (min = 41.86, Max = 97.57). (05/11/2019)</p>	<p>Use of Findings: No changes needed. (05/11/2019)</p>
	<p>PSY 3204 (Psychological Statistics) PSY 4205 (Design and Analysis) CLP 4433 (Tests and Measures) PSY 3213 (Research Methods) Students will conduct multiple data analyses using SPSS and interpret the findings. Average scores across multiple data analysis labs were used to measure this objective. The labs included observational coding, reliability, t-</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Meets Expectations Fall 2018 PSY 3204 (Owens) Of 40 students enrolled, 32 (80%) achieved 70% or higher on the 5 SPSS labs within the course.</p> <p>(Prestwood) ??</p> <p>PSY 3213</p>	<p>Use of Findings: PSY 3204 (S19 Pezzo): This value is quite low. It is compounded by the fact that a rather large number of students didn't even attempt to complete all of the SPSS assignments. As this course is taught online, and as nothing had changed in the instructions or syllabus, it is not clear why the attempt rate was so</p>

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
	test, chi-square, within-subjects ANOVA, between-subjects ANOVA, mixed-methods ANOVA, correlation, regression, and survey development Criterion for Success: PSY 3204 70% of the students will achieve at least 70% of the the material in SPSS exercises.	(Salnaitis, 601) Of the 28 students, 24 (86%) earned an average of 70% or higher across the lab assignments, M = 79.21, SD = 31.54, Min = 0, Max = 100 (Salnaitis, 602) Of the 30 students, 26 (87%) earned an average of 70% or higher across the lab assignments, M = 85.05, SD = 25.50, Min = 0, Max = 100.	low. Nevertheless, we will include additional announcements to students the next time the course is taught to remind them of the importance of completing these assignments. Further, we will follow up with any students who do not complete the assignment to determine and hopefully remedy the root cause.
	PSY 3213 & CLP 4433 70% of the majors will achieve 70% or higher on the assessment using a vetted grading rubric.	(Sirotkin, 691) Of the 25 students, 22 (88%) earned an average of 70% or higher across the lab assignments. CLP 4433 (Rote) 30 (79%) of the 38 enrolled students scored 70% or above, M = 82.81%, SD = 12.15 (min = 58.52, max = 97.59). All students taking the class turned in enough of the required assignment to potentially meet the 70% criterion. PSY 4204 (O'Brien) ?? Spring 2019 PSY 3204 (Prestwood) ?? (Pezzo) Of 34 students who completed all 4 of the SPSS lab assignments, 20 (59%) achieved a mean grade of 70% or higher. PSY 3213 (Sirotkin, 601) Of the 38 students, 31 (82%) earned an average of 70% or higher across the lab assignments. (Prestwood, 602) Of the 31 students, 27 (87.1%) earned an average of 70% or higher across the lab assignments, M = 16.02, SD = 7.75, Min = 0, Max = 20. (Sirotkin, 691) Of the 32 students, 25 (78%) earned an average of 70% or higher across the lab assignments.	CLP 4433 (S19 Rote): Although students did not demonstrate mastery of this objective, some of the issue appeared to be with students not fully participating in the course. This did not completely explain the lower scores, however. Thus to further aid with student understanding of the labs and data analysis I will continue to do the following: 1. Work with the existing tutors in the SSC to make sure they have the necessary materials from my labs to feel comfortable helping students with the material. 2. Offer office hours every day of the week, by providing two days of my own office hours plus office hours offered by graduate and undergraduate teaching assistants. 3. Provide in-class work time for the most difficult elements of data analysis, in order to provide direct assistance to students who might be unable or unwilling to come to outside office hours. 4. Provide detailed feedback and allow students to revise the data
		CLP 4433 (Rote) 16 (64%) of the 25 enrolled students scored 70% or	

Program Outcomes	Means of Assessment	Findings	Use of Findings
		<p>above, M = 65.48, SD = 25.44 (min = 0, max = 98.5). Of the 9 students not obtaining mastery, 5 did not turn in at least one of the 8 required assignments (6 labs, 2 sections of the project), and 2 did not turn in at least 70% of the work, inherently making them unable to meet the above criteria for success.</p> <p>PSY 4204 (Nadeau) ?? (05/11/2019)</p>	<p>analysis portion of the scale development project for partial points back. (05/11/2019)</p>
<p>Multiculturalism/Diversity (Sensitivity/Respect) - Demonstrate a sensitivity to and respect for diversity, and for the social and personal issues confronted by others as a function of their race/ ethnicity, gender, sexual orientation and cultural background. Outcome Status: Active Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>All students taking PSY 2012 (Introduction to Psychology) will provide a written response to a standardized scenario developed by the faculty to assess cultural sensitivity. Criterion for Success: Seventy percent of majors will achieve a 70% or higher on the assessment.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations Fall 2018 (McHale) Writing assignment: 62 out of 69 students (90%) earned a passing score of 70% or higher while 7 (10%) failed. Hence the organizing goal of having 70% or more of enrolled students meet criteria for the civic engagement/diversity area was met .</p> <p>Spring 2019 (McHale) PSY 2012.791 (Online): Of 68 students who completed the assignment, 63 (93%) met and 5 (7%) failed to meet the standard.</p> <p>PSY 2012 603: Of 26 students who completed the assignment, 24 (92%) met and 2 (8%) failed to meet the standard. (05/11/2019)</p>	<p>Use of Findings: No changes needed. (05/11/2019)</p>
	<p>SOP 4744 Students taking Women’s Mental Health will complete a final project, including written and oral communication requirements, assessing their comprehensive knowledge of the influence of gender diversity, race/ethnicity, sexual orientation, multicultural and/or cultural background, on individual differences and interactions among diverse people. Criterion for Success: Seventy</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Meets Expectations Fall 2018 (Butler) 29 (96.66%) of the 30 students enrolled completed the final projects, which constituted 25% of the course grade. Among those who completed the assignment, (100%) received a grade of 70% or higher on the assessment.</p> <p>(Carroll) Of the 21 students enrolled, 11 (52%) completed all 4 reaction papers with full credit. Eight students (38%) earned partial credit for their reaction papers. Two students</p>	<p>Use of Findings: Fall 2018 (Butler) Students participated in groups for the final project and community project, and received feedback prior to final submission deadline. Beyond numerical grades, a qualitative analysis of the projects submitted revealed an issue with some of the instructions. For example, students asked several questions regarding the project outcomes,</p>

Program Outcomes	Means of Assessment	Findings	Use of Findings
<p>percent of majors will achieve a 70% or higher on the assessment.</p> <p>SOP 4450 Psychology of Religion: Students debate advantages vs disadvantages of religion to individual believers and to society and present research from refereed articles to (a) address the sociocultural context that influences individual differences in religious group; (b) explain how individual differences influence beliefs, values, and interactions with others in religious groups; and (c) predict how interaction among diverse people can challenge conventional understanding of psychological processes and behavior Criterion for Success: Seventy percent of majors will achieve a 70% or higher on the assessment.</p> <p>SOP 4702 Psychology of Gender:</p>	<p>(9.5%) earned a non-passing grade for this assignment. Of the 21 students enrolled, 12 (57%) students earned full credit for this assignment, 6 (28.7%) earned partial credit, and 3 (14.3%) students earned a non-passing grade for this assignment either due to lateness or failure to post assignment. All students, except 2, received full credit points for completion of 5-minute oral presentations. Both students were denied credit due to nonattendance.</p> <p>Spring 2019 (Carroll) Of the 26 students enrolled, 23 (88%) completed all 4 reaction papers with full credit. One student (4%) earned partial credit for one reaction paper. Two students (8%) earned a non-passing grade for their reaction papers either due to lateness or failure to post assignment. Of the 26 students enrolled, 20 (77%) students earned full credit for the on-line discussion board, and 6 (23%) students earned partial credit. Of the 26 students enrolled, 22 (85%) students earned full credit for completion of their oral presentations. Four students (15%) were denied credit due to nonattendance. (05/11/2019)</p>	<p>indicating misunderstanding of the instructions. Also 11 students were provided additional time, as they did not complete the individual, written component of the project. This assessment will continue to be used. However, several modifications will be made to the instructions to make it easier to understand the core components of the project.</p> <p>(Carroll) Modifications will be made to the grading rubric used to assess the on-line discussion assignment the next time this course is taught.</p> <p>(05/11/2019)</p>	<p>Use of Findings: No modifications</p>

Program Outcomes	Means of Assessment	Findings	Use of Findings
	<p>Demonstrate a sensitivity to and respect for diversity, and for the social and personal issues confronted by others as a function of their race/ethnicity, gender, sexual orientation and cultural background. Criterion for Success: Seventy percent of majors will achieve a 70% or higher on the assessment.</p> <p>SOP 4777 Psychology of Human Sexuality: Students will complete a final group project, including written and oral communication requirements, assessing their comprehensive knowledge of the influence of gender diversity, race/ethnicity, sexual orientation, multicultural and/or cultural background, on individual differences and interactions among diverse people. Criterion for Success: Seventy percent of majors will achieve a 70% or higher on the assessment.</p>	<p>Conclusion: Exceeds Expectations Spring 2019 (Drake) Of the 14 students enrolled, 13 (92.86%) achieved a passing grade. One student remained enrolled, but did not attend the course past the eighth week and did not submit a social media project. (05/11/2019)</p> <p>Reporting Period: 2018 - 2019 Conclusion: Meets Expectations Fall 2018 (Beltran) Of the 34 students enrolled, 33 (97%) contributed to a submitted group research project. 1 student withdrew from the class a few weeks into the semester.</p> <p>Spring 2019 (Beltran) Of the 29 students enrolled, 27 (100%) contributed to a submitted group research project. 1 student withdrew from the class a few weeks into the semester and another withdrew at the midpoint. (05/11/2019)</p>	<p>will be made to this assessment. The assessment will continue to be used, but the instructions and rubric for the assignment will be directly presented in a slide set during class to clarify expectations that are currently only presented in a rubric document on Canvas. (05/11/2019)</p> <p>Use of Findings: No changes needed. (05/11/2019)</p>
<p>Multiculturalism/Diversity (Ethical Decisions) - Demonstrate the ability to recognize and make ethical decisions based on the standards and practices of the psychological field. Outcome Status: Active Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>Students taking PSY 3213 (Research Methods) will be required to complete a 2-hour online (or classroom) certification in research ethics using the CITI program (or equivalent offered by the USF system Institutional Review Board). This instruction is focused on the Protection of Human Research Subjects and is the national standard for ethics training. Criterion for Success: 100% of all students taking this program will pass it.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations Fall 2018 PSY 3213 (Salnaitis, 601) Of the 28 students enrolled, 26 (93%) completed CITI training. (Salnaitis, 602) Of the 30 students enrolled, 30 (100%) completed CITI training. (Sirotkin, 691) Of the 25 students enrolled, all (100%) completed CITI training.</p> <p>Spring 2019 PSY 3213 (Sirotkin, 601) Of the 38 students enrolled, all (100%)</p>	<p>Use of Findings: No changes needed. (05/11/2019)</p>

Program Outcomes	Means of Assessment	Findings	Use of Findings
	<p>CLP 4433: Tests & Measurements PSY 4205: Design and Analysis: Students will evaluate psychological research from the standpoint of adherence to the APA Ethics Code in psychological research involving human or nonhuman research participants.</p> <p>Criterion for Success: 5.2c PSY 3213: Research Methods: CLP 4433: Tests and Measurements PSY 4205: Design and Analysis Students will critically evaluate OR complete an IRB application that adheres to ethical standards.</p> <hr/> <p>PSY 3213: Research Methods: CLP 4433: Tests and Measurements PSY 4205: Design and Analysis Students will critically evaluate OR complete an IRB application that adheres to ethical standards.</p>	<p>completed CITI training.</p> <p>(Prestwood, 602) Of the 31 students enrolled, 31 (100%) completed CITI training.</p> <p>(Sirotkin, 691) Of the 32 students enrolled, all (100%) completed CITI training. (05/11/2019)</p>	