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Academic Learning Compact : Interdisciplinary Social Sciences [Effective 2018]

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2018-19 Academic Learning Compact Report

ALC - Interdisciplinary Social Sciences (BA) (CIP CODE 45.0101)

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
<p>Content/Discipline Skills (Social Issues) - Identify an important social issue</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>Direct Measure - ISS 3010: students will identify an important social issue through the use of three structured debates or the development of a short paper</p> <p>Criterion for Success: 80% of students will earn 70% or higher on the assignment.</p> <p>Person(s) Responsible: ENTER NAME OF THE INSTRUCTOR(S) THAT TAUGHT ISS 3010 AND PROVIDED DATA TO COMPLETE THIS ALC OUTCOME</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Meets Expectations</p> <p>Students wrote weekly reflection papers covering a variety of topics that can be placed under the umbrella of different social sciences discipline. For example, race and ethnicity, social inequality, the international political system, environmental degradation, etc. More than 70% of students secured 80% in the weekly reflection papers. (06/13/2019)</p>	<p>Use of Findings: Year over year, students have shown that they can meet the assessment target so we will leave the current target in place for the next academic year. (06/13/2019)</p>
	<p>ISS 4935: Students work to identify an appropriate social issue for their research project (Thesis Statement assignment)</p> <p>Criterion for Success: 80% of students will earn 70% or higher on the assignment.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Meets Expectations</p> <p>Instructor: Md. Ashiqur Rahman (06/13/2019)</p>	
<p>Content/Discipline Skills (Social Problems) - Students will analyze the macro and micro level causes at the root of an important social problem as well as the social economic and cultural structures that help</p>	<p>ISS 4935: Students analyze causes of a critical social problem through the original research of their final paper.</p> <p>Criterion for Success: 80% of students will earn 70% or higher on the assignment.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Exceeds Expectations</p> <p>Spring 2018, SA - 88% of students earned 70% or higher on this assignment</p> <p>Instructor: Frank Biafora</p>	<p>Use of Findings: Students in the Fall performed slightly lower than the targeted assessment and those in Spring did much better. It is recommended that we adapt our SLOs and assessments to match those used by USF Tampa for 2019-2020 in anticipation of consolidation. (01/24/2019)</p>
		<p>Fall 2018: 78% of students scored 70% or higher on this assignment</p> <p>Instructor: Rebecca Johns (06/13/2019)</p>	

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
<p>perpetuate the problem Outcome Status: Active Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>			<p>those used by USF Tampa for 2019-2020 in anticipation of consolidation. (06/13/2019)</p>
<p>Communication Skills (Writing) - Write clearly and effectively, producing well organized, logical, well-supported written arguments that reflect appropriate use of language and meet assignment objectives Outcome Status: Active Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>ISS 3010: students write three short papers on debate topics or one longer research paper Criterion for Success: 80% of students will earn 70% or higher on the assignment.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations Students were required to actively participate in class discussion to exchange and express their views. Moreover, it was required to present their research findings before the class. Students also wrote a 12-15 pages research paper. 90% of students met this assessment target. (06/13/2019)</p>	<p>Use of Findings: Students did very well on this assessment, however it is recommended that we adapt our SLOs and assessments to match those used by USF Tampa for 2019-2020 in anticipation of consolidation. (06/13/2019)</p>
	<p>ISS 4935: Students complete a 13 to 15 page original research paper Criterion for Success: 80% of students will earn 70% or higher on the assignment.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations Spring 2018, SA – 88% of the students scored 70% or higher on this assignment. The two students that did not meet this target requested a grade of Incomplete. Fall 2017: 89% of students scored 70% or higher on this assignment. (06/13/2019)</p>	<p>Use of Findings: Students were very successful on this assessment. This is our capstone paper and the expectations are appropriate. However it is recommended that we adapt our SLOs and assessments to match those used by USF Tampa for 2019-2020 in anticipation of consolidation. (06/13/2019)</p>
	<p>ISS 1103 students will complete three short analytical papers. Criterion for Success: 80% of students will earn 70% or higher on each paper.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations 88% of students received 70% or higher on all three papers. (06/13/2019)</p>	<p>Use of Findings: Students exceeded this target however, it is recommended that we adapt our SLOs and assessments to match those used by USF Tampa for 2019-2020 in anticipation of consolidation. (01/24/2019)</p>
<p>Communication Skills (Oral Communication) - Exhibit functional oral communication and exhibit a willingness to share research results with others. Outcome Status: Active Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>ISS 4935 students are expected to present their research findings to the class in a power point presentation or equivalent. Criterion for Success: 80% of students will earn 70% or higher on the assignment.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations Spring 2018, SA - All students (100%) earned 70% or higher on the presentation assignment. Fall 2017: 100% of students received 70% or higher on this assignment. (06/13/2019)</p>	<p>Use of Findings: Students extraordinarily well on this assessment however, it is recommended that we adapt our SLOs and assessments to match those used by USF Tampa for 2019-2020 in anticipation of consolidation. (06/13/2019)</p>

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
	ISS 3300 students will present their work orally at the end of the semester Criterion for Success: 80% of students will earn 70% or higher on the assignment.	Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations Instructor: Heather O'Leary 95% of the students earned a 70% or higher on the presentation assignment. (06/13/2019)	Use of Findings: Students performed extraordinarily well on this assessment however, it is recommended that we adapt our SLOs and assessments to match those used by USF Tampa for 2019-2020 in anticipation of consolidation. (06/13/2019)
	ISS 3010: students will engage in three oral debates of critical social issues. Criterion for Success: 80% of students will earn 70% or higher on the assignment.	Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations 90% of students met the target of receiving 70% or higher on their presentation. (06/13/2019)	Use of Findings: Students did very well on this assessment however, it is recommended that we adapt our SLOs and assessments to match those used by USF Tampa for 2019-2020 in anticipation of consolidation. (01/24/2019)
	ISS 1103 students will present three short papers orally to their peers. Criterion for Success: 80% of students will earn 70% or higher on the assignment.	Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations Instructor: Damien Contessa 88% of students met the criteria of earning a 70% or higher on their presentation. (06/13/2019)	Use of Findings: Students did very well on this assessment. However, it is recommended that we adapt our SLOs and assessments to match those used by USF Tampa for 2019-2020 in anticipation of consolidation. (06/13/2019)
Critical Thinking Skills (Scientific Knowledge) - Demonstrate an understanding of how scientific knowledge is generated. Outcome Status: Active Planned Assessment Cycle: 2017 - 2018, 2018 - 2019	ISS 3300 students will develop research project proposals. Criterion for Success: 80% of students will earn 70% or higher on the assignment.	Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations 21 of 22 students (95%) successfully met the criteria of success by earning a 70% or higher on their research proposals. (01/24/2019)	Use of Findings: Students did well on this assessment however, it is recommended that we adapt our SLOs and assessments to match those used by USF Tampa for 2019-2020 in anticipation of consolidation. (06/13/2019)
	ISS 4935 students will develop research project proposals through a series of steps. Criterion for Success: 80% of students will earn 70% or higher on the assignment.	Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations 94% of the students met the criteria of success for this measure by earning a 70% or higher on their research project proposal. (06/13/2019)	Use of Findings: Students performed well on this assessment. It is recommended that we adapt our SLOs and assessments to match those used by USF Tampa for 2019-2020 in anticipation of consolidation. (06/13/2019)

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
<p>Critical Thinking Skills (Standards) - Demonstrate sound critical thinking by applying the intellectual standards of the social sciences.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>ISS 4935: Students write a 13 to 15 page original research paper of high quality, meeting the conventions and standards of their specific disciplinary areas.</p> <p>Criterion for Success: 80% of students will earn 70% or higher on the assignment.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Exceeds Expectations</p> <p>16 of 18 (88%) students scored 70% or higher on this assignment. (06/13/2019)</p>	<p>Use of Findings: It is recommended that we adapt our SLOs and assessments to match those used by USF Tampa for 2019-2020 in anticipation of consolidation. (06/13/2019)</p>
<p>Civic Engagement - Students will engage in the community through a service learning project.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>ISS 3010 students will complete a short internship/service learning project as part of their coursework.</p> <p>Criterion for Success: 80% of students will earn an 80% or higher on the final project write-up.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Exceeds Expectations</p> <p>Each student was required to volunteer for a non-profit organization for 5-8 hours to ensure civic and community engagement. 100% of students met the target criteria for this measure. (06/13/2019)</p>	<p>Use of Findings: It is recommended that we adapt our SLOs and assessments to match those used by USF Tampa for 2019-2020 in anticipation of consolidation. (06/13/2019)</p>
<p>Multiculturalism/Diversity - Students will exhibit sensitivity to and respect for diversity, and demonstrate a strong understanding of the impact of systems of inequality, power and privilege on groups and individuals as a function of their race/ethnicity, gender, sexual orientation, economic status, and cultural background.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>ISS 3010: students will engage in three debates about key social issues related to diversity OR write a short research paper engaging one or more of the dimensions of social diversity.</p> <p>Criterion for Success: 80% of students will earn 70% or higher on the assignment.</p> <p>ISS 1102 students will write a short paper engaging one or more of the dimensions of social diversity.</p> <p>Criterion for Success: 80% of students will earn 70% or higher on the assignment.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Exceeds Expectations</p> <p>Students watched movies on different cultures, learned that race is a biological myth through reading and films. 100% of students scored 70% or higher on this assignment (06/13/2019)</p>	<p>Use of Findings: It is recommended that we adapt our SLOs and assessments to match those used by USF Tampa for 2019-2020 in anticipation of consolidation. (06/13/2019)</p>