University of South Florida St. Petersburg

Digital USFSP

2018

Academic Learning Compact : History [Effective 2018]

University of South Florida St. Petersburg.

2018-19 Academic Learning Compact Report

ALC - History (BA) (CIP CODE 54.0101)

Program Outcomes	Means of Assessment	Findings	Use of Findings
Content/Discipline Skills (Historical Facts) - Demonstrate knowledge of historical facts, that is, the who, what, when, and where questions about human societies. **Outcome Status:** Active **Planned Assessment Cycle:** 2017 - 2018, 2018 - 2019	**Direct Measure -** Final capstone research paper in HIS 4936 **Criterion for Success:** Final research papers are evaluated based on a 1-9 scale. Scores between 1- 3 do not meet department expectations. Scores between 4-6 meet department expectations and scores that fall between 7-9 exceed department expectations. The History program expects that 90% of majors should meet or exceed goal 1a.	**Reporting Period:** 2018 - 2019 **Conclusion:** Did Not Meet Expectations During the 2017-2018 academic years, a total of 26 students enrolled in one of the four sections offered of HIS 4936 (two in the fall and two in the spring). In 2018-2019, 23 of 26 (88%) students met or exceeded goal 1a. (04/23/2019)	**Use of Findings:** After a careful review of this year's findings, department members agreed that more emphasis needs to be placed on introducing students to a basic narrative of the material covered. HIS 4936 classes are variable topics courses and many students enroll without having any background in the particular topic. (06/14/2019)
Content/Discipline Skills (Research) - Demonstrate ability to conduct advanced historical research, including the ability to locate, cite, and present primary and secondary sources. **Outcome Status:** Active **Planned Assessment Cycle:** 2017 - 2018, 2018 - 2019	Final capstone research paper in HIS 4936 **Criterion for Success:** Final research papers are evaluated based on a 1-9 scale. Scores between 0- 3 do not meet department expectations. Scores between 4-6 meet department expectations and scores that fall between 7-9 exceed department expectations. The History program expects that 90% of majors should meet or exceed goal 1b.	**Reporting Period:** 2018 - 2019 **Conclusion:** Did Not Meet Expectations During the 2018-2019 academic years, a total of 26 students enrolled in one of the four sections offered of HIS 4936 (two in the fall and two in the spring). In 2018-2019, 22 of 26 (85%) students met or exceeded goal 1b. (06/14/2019)	**Use of Findings:** We expect that 90% our majors will be able to conduct advanced historical research. This year's assessment figures represent a significant drop from last year and will need to be addressed in 2019-2020. One of the strategies we discussed was to place more emphasis on locating and citing primary and secondary sources in all of our courses, not just the Methods class (HIS 3002). (06/14/2019)
Communication Skills (Writing) -	Final capstone research paper in HIS	**Reporting Period:** 2018 - 2019	**Use of Findings:** Majors continue

Program Outcomes	Means of Assessment	Findings	Use of Findings
Demonstrate ability to write in clear and effective prose. **Outcome Status:** Active **Planned Assessment Cycle:** 2017 - 2018, 2018 - 2019	4936 **Criterion for Success:** Final research papers are evaluated based on a 1-9 scale. Scores between 1-3 do not meet department expectations. Scores between 4-6 meet department expectations and scores that fall between 7-9 exceed department expectations. The History program expects that 80% of majors should meet or exceed goal 2a	**Conclusion:** Exceeds Expectations During the 2017-2018 academic years, a total of 26 students enrolled in one of the four sections offered of HIS 4936 (two in the fall and two in the spring). In 2018-2019, 23 of 26 (88%) students met or exceeded goal 2a. (06/14/2019)	to struggle with writing in clear and effective prose. As a program, we continue to stress communication skills by requiring students to write extensively in all of our courses, from the 2000-level to our capstone seminar. We will continue this practice. (06/14/2019)
Communication Skills (Oral Presentation) - Demonstrate ability to present historical information and analysis through oral presentations. **Outcome Status:** Active **Planned Assessment Cycle:** 2017 - 2018, 2018 - 2019	Required oral presentation in capstone seminar HIS 4936 **Criterion for Success:** Oral presentations are evaluated based on a 1-9. Scores between 1-3 do not meet department expectations. Scores between 4-6 meet department expectations and scores that fall between 7-9 exceed department expectations. The History program expects that 80% of student papers should meet or exceed department expectations.	**Reporting Period:** 2018 - 2019 **Conclusion:** Exceeds Expectations During the 2018-2019 academic years, a total of 26 students enrolled in one of the four sections offered of HIS 4936 (two in the fall and two in the spring). In 2018-2019, 24 of 26 (92%) students met or exceeded goal 2b. (06/14/2019)	**Use of Findings:** Over the past two years, we have placed a renewed emphasis on working with students to enhance their oral communication skills. Oral presentations have been implemented in many of our 3000-level courses and it is a mandatory assignment in HIS 3002, our required Methods course. We are heartened by this year's assessment of oral presentation skills and we will continue to promote this skill in our program. (06/14/2019)
Critical Thinking Skills (Historical Phenomena) - Demonstrate the ability to analyze and explain complex historical phenomena – that is, to provide answers to how and why questions about the past. **Outcome Status:** Active **Planned Assessment Cycle:** 2017 - 2018, 2018 - 2019	Final capstone research paper in HIS 4936 **Criterion for Success:** Final research papers are evaluated based on a 1-9 scale. Scores between 1- 3 do not meet department expectations. Scores between 4-6 meet department expectations and scores that fall between 7-9 exceed department expectations. The History program expects that 75% of	**Reporting Period:** 2018 - 2019 **Conclusion:** Exceeds Expectations During the 2018-2019 academic years, a total of 26 students enrolled in one of the four sections offered of HIS 4936 (two in the fall and two in the spring). In 2018-2019, 22 of 26 (85%) students met or exceeded goal 3a. (06/15/2019)	**Use of Findings:** As a program, we expect that 75% of majors should meed to exceed goal 3a. The ability to analyze and explain complex historical data is a critical skill, one that can transfer to so many other disciplines and professional fields. For that reason, our program stresses this skill at every level of the curriculum. (06/15/2019)

Program Outcomes	Means of Assessment	Findings	Use of Findings
	majors should meet or exceed goal 3a.		
Critical Thinking Skills (Historical Narratives) - Demonstrate awareness of competing historical narratives and relevant scholarly debates in the field **Outcome Status:** Active **Planned Assessment Cycle:** 2017 - 2018, 2018 - 2019	Final capstone research paper in HIS 4936 **Criterion for Success:** Final research papers are evaluated based on a 1-9 scale. Scores between 1- 3 do not meet department expectations. Scores between 4-6 meet department expectations and scores that fall between 7-9 exceed department expectations. The History program expects that 75% of majors should meet or exceed goal 3a.	**Reporting Period:** 2018 - 2019 **Conclusion:** Exceeds Expectations During the 2018-2019 academic years, a total of 26 students enrolled in one of the four sections offered of HIS 4936 (two in the fall and two in the spring). In 2018-2019, 21 of 26 (81%) students met or exceeded goal 3b. (06/15/2019)	**Use of Findings:** The 2018-2019 assessment of this particular critical thinking skill indicates that students continue to struggle with their ability to demonstrate awareness of competing historical narratives and relevant scholarly debates. As a program, we hope that this skill will improve with the creation of our new required Methods course. At our first meeting in the fall of 2019, we intend to discuss other potential strategies to improve student outcomes in this (and all other) program outcomes. (06/15/2019)