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Academic Learning Compact : Geography [Effective 2018]

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2018-19 Academic Learning Compact Report

ALC - Geography (BA) (CIP CODE 45.0701)

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
<p>Content/Discipline Skills (Regions) - Geography students will demonstrate knowledge of one of the world regions through analysis of examples of those regions/countries' historical or contemporary social, political, economic, environmental, and/or cultural life.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>GEA 2000 World Regional Geography. Students write a series of short analyses of contemporary geographic issues related to each of the ten world regions.</p> <p>Criterion for Success: 80% of students will receive a score of 80% or higher on Chapter 1 Discussion Post; and Chapter 8 Discussion</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Meets Expectations</p> <p>86% of students scored 80% or higher on 10 chapter essays. (05/10/2019)</p>	<p>Use of Findings: I will continue to alternate essays (fall semester) with discussion board posts (summer) for this assessment. (05/19/2019)</p>
<p>Content/Discipline Skills (Cartography) - Students will demonstrate an understanding of techniques by which geographic features are referenced on the earth and the methods by which they can be represented digitally for mapping and analysis purposes.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>GIS 3006 Introduction to Computer Cartography: will be assessed via (a) term project that requires synthesis and integration of GIS concepts tools and thinking and (b) the Midterm II.</p> <p>Criterion for Success: (a) 65% of GPY students will earn 80% or higher on their term project. (b) 75% of GPY majors will earn a minimum of 85% in the relevant questions in Midterm II.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Did Not Meet Expectations</p> <p>I had 27 students in fall. About 63% of the students were able to earn 80% or higher for the term project, while only 82% of the students were able to earned 85% or higher for the relevant question in Midterm II. (05/19/2019)</p>	<p>Use of Findings: Term project requires integration and synthesis of knowledge. Students clearly did not do as well as I expected. I will try to create assignments that help integration of knowledge. While I assigned many appropriate tasks to help develop synthesis and integration skills necessary for term projects, including development of process flow charts, I will assign few more 'free thinking' and 'open ended' assignments to force them to integrate knowledges next semester to see if these results could be improved.</p> <p>The midterm II is comprised of theoretical problem solving that</p>

Program Outcomes	Means of Assessment	Findings	Use of Findings
<p>Content/Discipline Skills (Qualitative Research) - Geography students will demonstrate understanding of the design and purpose of qualitative research methods in the social sciences</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>ISS 3930 Qualitative Research Methods. Students design and complete an independent research project.</p> <p>Criterion for Success: 80% of students will receive a score of 80% or higher on the paper</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Did Not Meet Expectations</p> <p>69% (13/19) of students met the target of 80% on the paper. (05/14/2019)</p>	<p>requires critical and independent thinking skills. Additional free thinking problem solving assignments seem to help students with Midterm II pertinent questions. (05/19/2019)</p> <p>Use of Findings: The assessment will remain the same. This course was taught by an adjunct. It is expected that performance will return to the higher standard recognized in previous assessments once the regular professor has returned from sabbatical. (05/19/2019)</p>
<p>Content/Discipline Skills (Environmental History) - Students will demonstrate a strong understanding of the contributions of the major writers and thinkers in environmental thought from within geography, environmental history, philosophy and the other social sciences.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>GEO 4379 Geography of Environment. Students take a midterm exam and a final exam</p> <p>Criterion for Success: 80% of students will receive a score of 80% or higher on both exams</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Did Not Meet Expectations</p> <p>70% of students received 80% or higher on the final quiz. 57% of students received 80% or higher on the mid-term quiz. (05/10/2019)</p>	<p>Use of Findings: Student progress will be closely monitored. Additional study guides and review sessions will be provided. (05/19/2019)</p>
<p>Content/Discipline Skills (Human-Environment Relationship) - Students will demonstrate a strong understanding of the spatial and temporal variations in conceptualization of the human-environment relationship.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>GEO 4379 Geography of Environment. Students write weekly reflection papers evaluating varying perspectives on nature. One reflection deals specifically with representations of nature in the Global South.</p> <p>Criterion for Success: 80% of students will receive a score of 80% or higher on the reflection paper.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Exceeds Expectations</p> <p>98% of students received 80% or higher on weekly assignments. (05/10/2019)</p>	<p>Use of Findings: I will continue to use this assessment. (05/19/2019)</p>

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
<p>Content/Discipline Skills (Fundamental Concepts) - Students will successfully recognize and comprehend fundamental concepts, principles, and processes about the natural world.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>GEO 2200 Physical Geography students take a comprehensive final exam.</p> <p>Criterion for Success: 80% of students will score 80% or higher on the final exam.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Did Not Meet Expectations 31% of students scored 80% or higher on the exam. (05/19/2019)</p>	<p>Use of Findings: I plan to hold a voluntary study session on the reading day at the end of the semester in Fall 2019. (05/19/2019)</p>
<p>Content/Discipline Skills (Fundamental Cartography) - Students will demonstrate mastery of the fundamental principles of cartography, map design, and production</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>GIS 3006 Intro to Computer Cartography. will be assessed via (a) term project that requires map composition as a final product</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Did Not Meet Expectations 63% of students received a score of 80% or higher on the term project. (05/19/2019)</p>	<p>Use of Findings: Term project requires integration and synthesis of knowledge. Students clearly did not do as well as I expected. I will try to create assignments that help integration of knowledge. While I assigned many appropriate tasks to help develop synthesis and integration skills necessary for term projects, including development of process flow charts, I will assign few more 'free thinking' and 'open ended' assignments to force them to integrate knowledges next semester to see if these results could be improved. (05/19/2019)</p>
<p>Content/Discipline Skills (Mapping) - Students will demonstrate knowledge of a widely-used mapping/GIS software application.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>GIS 3006 Intro to Computer Cartography – will be assessed by the lab exercises.</p> <p>Criterion for Success: 80% of the GPY majors will earn a minimum of 75% in key lab exercises that are designed to test software proficiency.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Exceeds Expectations 85% of the students in this class were able to demonstrate software proficiency by earning 75% or higher in the lab assignments. (05/19/2019)</p>	<p>Use of Findings: I think current design and implementation plan is working out well (05/19/2019)</p>
<p>Communication Skills (Oral Presentation) - Students will demonstrate their ability to present</p>	<p>ISS 3930 Qualitative Research Methods. Students present their final research to the class in a formal</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Meets Expectations 80% of students received 80% or higher on the</p>	<p>Use of Findings: We will continue to use this assessment. (05/19/2019)</p>

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
<p>their ideas and research orally. Outcome Status: Active Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>presentation. Criterion for Success: 80% of the students will achieve a score of at least 80% on each of these presentations. GEO 4379 Geography of Environment. Students present the results of their film analysis and their found object analysis orally. Criterion for Success: 80% of the students will achieve a score of at least 80% on each of these presentations</p>	<p>presentation. (05/14/2019) Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations 100% of student received 80% or higher on their paper presentations. (05/10/2019)</p>	<p>Use of Findings: I will continue to use this assessment. (05/19/2019)</p>
<p>Communication Skills (Written) - Students will demonstrate a high level of written communication skills through a variety of analytic writing assignments. Outcome Status: Active Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>GEO 4379 Geography of Environment. Students write two short papers of 5 to 8 pages. One analyzes the representation of nature in a film; the second analyzes a representation of nature in a found object. Criterion for Success: 80% of students will receive a score of 80% or higher on both papers.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations 81% of students received 80% or higher on the found object paper. 91% of students received 80% or higher on the case study paper. (05/10/2019)</p>	<p>Use of Findings: I will continue to use these assessments. (05/19/2019) Use of Findings: Both assignments will continue to be used. (05/19/2019)</p>
<p>Communication Skills (Writing Examination) - Students will communicate in writing the examination of scientific observations, hypotheses or models, to include quantitative analyses and relevance to societal issues Outcome Status: Active Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>GEO 2200 Physical Geography: students complete a final research paper. Criterion for Success: 80% of students will receive a score of 80% or higher on the paper.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations 88% of students received 80% or higher on the precipitation essay. (05/19/2019)</p>	<p>Use of Findings: I plan to continue with this assignment next school year. (05/19/2019)</p>
<p>Critical Thinking Skills (Theory/Concepts) - Students will demonstrate the ability to summarize and discuss the critical theories and concepts within the field of</p>	<p>GEO 4379 Geography of the Environment students take a comprehensive final exam which includes a substantial essay in which students bring various sources from</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Did Not Meet Expectations 70% of students scored 80% or higher on the final quiz. (05/10/2019)</p>	<p>Use of Findings: Student progress will be closely monitored. Study guides will be provided to students prior to quizzes. (05/19/2019)</p>

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
<p>environmental thought. Outcome Status: Active Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>the field into conversation. Criterion for Success: 80% of students will receive a score of 80% or higher on the final exam.</p>		
<p>Critical Thinking Skills (Social Processes) - Geography students will demonstrate the ability to critically evaluate the role played by factors such as race, age, gender, ethnicity, economic status, environment, etc., in influencing human social interaction Outcome Status: Active Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>GEA 2000 World Regional Geography. Students take an exam on fundamental social processes and geographic concepts and theories (Chapter 1). Criterion for Success: 80% of students will earn 80% on the Chapter 1 exam.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Exceeds Expectations 95% of students scored 80% or higher on the Chapter 1 Quizzes. (05/10/2019)</p>	<p>Use of Findings: I will continue to use this assessment. (05/19/2019)</p>
<p>Critical Thinking Skills (Nature Representation) - Geography students will demonstrate the ability to critically deconstruct a variety of representations of nature and the human-nature relationship from within the canon of environmental thought. Outcome Status: Active Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>GEO 4379 Geography of Environment. Students in this course write a short paper deconstructing the representation of nature in a found object. This analysis is done within the framework of the canon. Criterion for Success: 80% of students will receive a score of 80% or higher on the essay.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Meets Expectations 81% of students scored 80% or higher on the found object paper. (05/10/2019)</p>	<p>Use of Findings: I will continue to use this assessment. (05/19/2019)</p>
<p>Critical Thinking Skills (Examine and Evaluate) - Students will demonstrate the ability to critically examine and evaluate scientific observation, hypothesis, or model construction, and the use of scientific method to explain the natural world. Outcome Status: Active Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>GEO 2200 Physical Geography take a comprehensive final exam. Criterion for Success: 80% of students will score 80% or higher on the final exam.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Did Not Meet Expectations 31% of students received a score of 80% or higher on the final exam. (05/19/2019)</p>	<p>Use of Findings: Professor will closely monitor student progress throughout the semester. (05/19/2019)</p>
<p>Civic Engagement - Geography students will engage in the</p>	<p>ISS 3930 Qualitative Research Methods: students in this course</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Inconclusive</p>	<p>Use of Findings: Because no data was submitted by the adjunct</p>

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<p>community through experiential learning through the design and participation of a field based research project.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 - 2018, 2018 - 2019</p>	<p>conduct participant observation while volunteering in a local organization</p> <p>Criterion for Success: 80% of students will receive an 80% or higher on their final paper in which they write up and discuss their experiential learning experience.</p>	<p>Data were not available for 2019. This course was taught by an adjunct and he did not submit data, despite our attempts to secure data from him. (09/30/2019)</p>	<p>instructor for this course, we will continue with recommendations from the previous year. We will continue to use this assessment and monitor student progress closely. (09/30/2019)</p>