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2018-19 Academic Learning Compact Report

ALC - Reading Education (MA) (CIP CODE 13.1315)

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
<p>Content/Discipline Skills - The program used the measure Differentiated Instruction Case Study from the course RED 6658 as a new measure of content skills for the 2017-2018 academic year, instead of the Writing Program Design from 2016-2017. The Action Research Project will remain a measure of content skills. To improve grades on the Action Research Project, the instructor will work one-on-one with candidates to assist them in writing their final paper.</p> <p>Outcome Status: Active</p>	<p>RED 6658: Differentiated Instruction Case Study</p> <p>EDG 6935: Action Research Project</p> <p>Rubrics provided on FolioData Site</p> <p>Criterion for Success: Eighty-five percent of candidates will receive a passing grade on evaluation rubric.</p> <p>Eighty-five percent of candidates will receive a passing grade on evaluation rubric.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Exceeds Expectations</p> <p>100% of candidates received a passing score on Action Research Project.</p> <p>100% of candidates received a passing score on the Differentiated Instruction Case Study (07/13/2019)</p>	<p>Use of Findings: The program will continue to measure Differentiated Instruction Case Study from the course RED 6658 as measure of content skills. The Action Research Project will remain a measure of content skills. To continue to improve grades on the Action Research Project, the instructor will work one-on-one with candidates to assist them in writing their final paper (07/13/2019)</p>
<p>Communication Skills - The program continued to use the measures WebQuest Assignment and Assistive Technology Assignment to evaluate communication skills since the candidates must plan ways to integrate technology into their current ways of teaching, including using assistive technologies to help all students be successful.</p> <p>Outcome Status: Active</p>	<p>RED 6449: WebQuest Assignment</p> <p>RED 6449 Assistive Technology Assignment</p> <p>Rubrics provided on FolioData Site</p> <p>Criterion for Success: Eighty-five percent of candidates will receive a passing grade on evaluation rubric.</p> <p>Eighty-five percent of candidates will receive a passing grade on evaluation rubric</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Exceeds Expectations</p> <p>100% of candidates received a passing score on the WebQuest assignment</p> <p>100% of candidates received a passing score on the Multicultural Literature Anthology (07/13/2019)</p>	<p>Use of Findings: The program continued to use the measures Assistive Technology Assignment to evaluate communication skills since the candidates must plan ways to integrate technology into their current ways of teaching, including using assistive technologies to help all students be successful. The program replaced the WebQuest Assignment with the RED 6656 Multicultural Literature Anthology Assignment where candidates</p>

Program Outcomes	Means of Assessment	Findings	Use of Findings
<p>Critical Thinking Skills - The program continued to use the Comprehension Strategy Presentation and the Case Study Report to evaluate candidates' critical thinking skills. The Comprehension Strategy Presentation is an assignment to evaluate candidate ability to teach critical thinking skills since candidates must choose a strategy that develops these skills and learn how to use it with diverse learners. The Case Study Report is for the Reading Practicum, which is another culminating experience for the Reading Education master's program.</p> <p>Outcome Status: Active</p>	<p>RED 6544: Comprehension Strategy Presentation</p> <p>RED 6846: Case Study Report</p> <p>Rubrics provided on FolioData Site</p> <p>Criterion for Success: Eighty-five percent of candidates will receive a passing grade on evaluation rubric.</p> <p>Eighty-five percent of candidates will receive a passing grade on evaluation rubric.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Inconclusive</p> <p>There were not any candidates in Fall 2018 or Spring 2019 who completed the Comprehension Strategy Presentation so no data is available for this goal. (07/13/2019)</p>	<p>build a website for their classroom communication with parents AND/or students about pieces of literature that students will be expected to read. Findings will be used to determine where candidates may need additional support. (07/13/2019)</p> <p>Use of Findings: The program will continue to use the Comprehension Strategy Presentation and the Case Study Report to evaluate candidates' critical thinking skills. The Comprehension Strategy Presentation is an assignment to evaluate candidate ability to teach critical thinking skills since candidates must choose a strategy that develops these skills and learn how to use it with diverse learners. The Case Study Report is for the Reading Practicum, which is another culminating experience for the Reading Education master's program. (07/13/2019)</p>
<p>Civic Engagement - The program provides every student the opportunity to experience community-based learning. The two critical assignments, Clinical Practice and Reflection and the Civic Engagement Project at the Holocaust Museum, were effective measures of candidates' civic engagement. with the assignment in order to improve performance.</p> <p>Outcome Status: Active</p>	<p>RED 6247: Clinical Practice and Reflection</p> <p>RED 6656: Civic Engagement Project with Florida Holocaust Museum</p> <p>Rubrics provided on FolioData Site</p> <p>Criterion for Success: Eighty-five percent of candidates will receive a passing grade on evaluation rubric.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Exceeds Expectations</p> <p>100% of candidates received passing scores on the Clinical Practice & Reflection assignment</p> <p>100% of candidates received passing scores on the Civic Engagement Project (07/13/2019)</p>	<p>Use of Findings: The program provides every student the opportunity to experience community-based learning. The program will continue to use the two critical assignments, Clinical Practice and Reflection and the Civic Engagement Project at the Holocaust Museum, to measure candidates' experiences with civic engagement. (07/13/2019)</p>

Program Outcomes	Means of Assessment	Findings	Use of Findings
	<p>Eighty-five percent of candidates will receive a passing grade on evaluation rubric.</p>		
<p>Multiculturalism/Diversity - The program continued to use the Multicultural Literature Anthology, and the Differentiated Instruction Case study and to evaluate candidate engagement in developing, implementing, assessing, and remediation of developmentally and linguistically appropriate instruction based on individual student needs, as well as valuing and respecting all children.</p> <p>Outcome Status: Active</p>	<p>RED 6656: Multicultural Literature Anthology</p> <p>RED 6658: Differentiated Instruction Case Study</p> <p>Criterion for Success: Eighty-five percent of candidates will receive a passing grade on evaluation rubric.</p> <p>Eighty-five percent of candidates will receive a passing grade on evaluation rubric</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Exceeds Expectations</p> <p>100% of candidates received a passing score on the Multicultural Literature anthology</p> <p>100% of candidates received a passing score on the Differentiated Instruction Case Study (07/13/2019)</p>	<p>Use of Findings: Readings and textbooks have been updated to meet the need of the diverse student population. A focus on multicultural literacy education has been placed in the program. For example multicultural literature has been selected to be integrated specifically into RED 6658 and more multicultural literature including literature that represent people with disabilities has been added to RED 6656. (07/13/2019)</p>