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Academic Learning Compact : English Education [Effective 2018]

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2018-19 Academic Learning Compact Report

ALC - English Education (MA) (CIP CODE 13.1305)

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
<p>Content/Discipline Skills - The program coordinator will continue to work with the English Department and World Languages Department faculty to develop and provide English content courses to prepare program graduates for secondary and community college teaching in the 21st century.</p> <p>Outcome Status: Active</p>	<p>Twenty-page comprehensive Research Paper on a topic related to American, British, or world literature or other English content. This is an exit requirement for the program.</p> <p>Criterion for Success: One hundred percent of graduate students will receive a passing grade on the evaluation rubric</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Exceeds Expectations</p> <p>100% of students received an 80% or higher on their Comprehensive Research Paper (07/15/2019)</p>	<p>Use of Findings: The program coordinator will continue to work with the English Department and World Languages Department faculty to develop and provide English content courses to prepare program graduates for secondary and community college teaching in the 21st century. (07/15/2019)</p>
<p>Communication Skills - The program coordinator will advise graduate students on an individual basis of courses that will help them increase their knowledge of reading and language arts education, including theories and instructional practices.</p> <p>Outcome Status: Active</p>	<p>Twenty-page comprehensive Research Paper on a topic related to English pedagogy. This is an exit requirement for the program.</p> <p>Criterion for Success: One hundred percent of graduate students will receive a passing grade on the evaluation rubric.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Exceeds Expectations</p> <p>100% of graduate students earned a 90% or higher on their English Pedagogy paper assignment (07/15/2019)</p>	<p>Use of Findings: The program will continue to use the English Pedagogy Comprehensive Research Paper as a measure of knowledge of candidates' communication skills. The program coordinator will continue to work one-on-one with candidates during the semester they write their Comprehensive Research Papers. (07/15/2019)</p>
<p>Critical Thinking Skills - The course LAE 6637 will continue to be developed to best reflect current practices in integrating critical thinking skills in English Language Arts classrooms.</p> <p>Outcome Status: Active</p>	<p>LAE 6637: Position paper and presentation on a current trend in English Language Arts instruction.</p> <p>Criterion for Success: One hundred percent of graduate students will receive 80% or higher on the evaluation rubric.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Meets Expectations</p> <p>While information related to student performance on the position paper and presentation was not available, as it is instructor held, 7/7 student enrolled in LAE 6637 received final grade of an A or A+ in the course (07/15/2019)</p>	<p>Use of Findings: The program faculty will work to ensure that rubrics from the identified key assignments are housed in a pre-determined location so that they are accessible for future analysis. Analysis will inform improvements</p>

Program Outcomes	Means of Assessment	Findings	Use of Findings
<p>Civic Engagement - Provide every graduate student the opportunity to experience community-based learning.</p> <p>Outcome Status: Active</p>	<p>Graduate students will reflect on community-based learning they experienced while in the program as an exit requirement.</p> <p>Criterion for Success: One hundred percent of graduate students will experience community-based learning.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Inconclusive</p> <p>While data related to graduate student reflections were not available, the course instructor indicated that all students participated in community based learning experiences within local schools. Additionally, guest speakers from within the community were brought in over the course of the semester. (07/17/2019)</p>	<p>to the course content (07/15/2019)</p> <p>Use of Findings: The program coordinator will develop a form with a checklist of community-based learning experiences available to candidates as well as space for reflecting on those experiences. When developed, the form will be presented to the Assessment Committee for approval (07/17/2019)</p>
<p>Multiculturalism/Diversity - The course LAE 6637 will continue to be developed to best reflect current practices in teaching secondary English language arts to African American Vernacular dialect speakers, ESOL students, and other students of diverse backgrounds. The program coordinator will continue to work with the instructor of this course to update course readings to reflect recent research in teaching language arts to diverse populations of urban secondary students.</p> <p>Outcome Status: Active</p>	<p>LAE 6637: Class Blog</p> <p>Criterion for Success: One hundred percent of graduate students will participate in the blog and receive 80% or higher on the evaluation rubric.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Meets Expectations</p> <p>while blog's were not used to address multiculturalism and diversity in the course, and alternative assignment focused on culturally responsive teaching was used. On this assignment, 7/7 students earned a grade of 'A.' (07/17/2019)</p>	<p>Use of Findings: The program coordinator will continue to work with the instructor of this course to update course readings to reflect recent research in teaching language arts to diverse populations of urban secondary students (07/17/2019)</p>