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2019

Academic Learning Compact : Psychology [Effective 2019]

University of South Florida St. Petersburg.

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ALC - Psychology (BA) (CIP CODE 42.0101)

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Program Outcome: Content/Discipline Skills (Domains)

Describe key concepts, principles, and overarching themes in psychology and understand and apply knowledge of psychology's content domains.

Outcome Status: Active

Planned Assessment Cycle: 2017 - 2018, 2018 - 2019, 2019 - 2020

Means of Assessment

PSY 2012 (Intro Psychology) Student understanding of the distinctive thrust of four different sub disciplinary areas (Biological, Cognition/Learning Developmental and Social Psychology bases of behavior) will be assessed using an agreed upon pool of 10 items per subdiscipline (40 total), administered twice (once during mid-term exams, and again on a comprehensive final) (Active)

Criterion for Success: 70% of the majors enrolled in this course will achieve an average of 70% or higher on identified items for each sub discipline.

Program Outcome: Communication Skills (Writing)

Demonstrate effective writing in multiple formats

Outcome Status: Active

Planned Assessment Cycle: 2017 - 2018, 2018 - 2019, 2019 - 2020

Means of Assessment

PSY 3213 (Research Methods): Students will write an APA style paper based on a research project involving data analysis. (Active)

Criterion for Success: 70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric,

CLP 4433 (Tests & Measures): Students will write an APA style paper based on a test development project. (Active)

Criterion for Success: 70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric.

PSY 4204 (Experimental Design & Analysis): Students were given assignments wherein they wrote results sections for analyzed ANOVA data – average score across these assignments is taken. (Active)

Criterion for Success: 70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric.

DEP 4053 (Developmental Psychology): Students will write three 2-3 page APA-style research papers and five 1-2 page opinion pieces connecting research and evidence to support a conclusion about a hypothetical real life situation in Cengage MindTap. (Active)

Criterion for Success: 70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric

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Program Outcome: Communication Skills (Presentations)

Exhibit effective presentation skills in multiple formats

Outcome Status: Active

Planned Assessment Cycle: 2017 - 2018, 2018 - 2019, 2019 - 2020

Means of Assessment

CLP 4433 (Tests and Measurements) and in select Upper Division courses (Active)

Criterion for Success: 70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric.

PSY 3213 (Research Methods) Create a coherent and integrated oral argument based on a review of the pertinent psychological literature, and deliver complex presentations within appropriate constraints that achieve effective delivery standards in professional oral performance. Students construct a poster and spend 5 to 7 minutes explaining the results of their research project. Students are graded using a vetted rubric. (Active)

Criterion for Success: 70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric.

Program Outcome: Critical Thinking Skills (Information Literacy)

Demonstrate psychology information literacy

Outcome Status: Active

Planned Assessment Cycle: 2017 - 2018, 2018 - 2019, 2019 - 2020

Means of Assessment

PSY 3213: Research Methods PSY 4205: Exper. Design/Analysis EXP 4680c: Cog. Psychology PSB 4004c: Physio Psychology CLP 4433: Tests & Measures

Students will read and summarize general ideas and conclusions from psychological sources, including conceptual/ operational definitions from an article. (Active)

Criterion for Success: 70% of the majors will achieve 70% or higher on the assessment using a vetted grading rubric.

Students taking PSY 3213 (Research Methods) will describe what kinds of additional information beyond personal experience are acceptable in developing behavioral explanations (i.e., popular press reports vs. scientific findings) by conducting a literature search and writing an answer to a common psychological question using sources twice across the semester. The first assignment was administered prior to the lesson on APA style, and the second was administered after the lesson. In both assignments, the number of correct in-text citations and references were recorded; the assignment was assessed on a 20 point scale. A correct citation or reference indicated perfect punctuation, grammar, and structure, as mandated by the APA (Active)

Criterion for Success: 70% of students will incorporate more scientific sources in second than first assessment.

Students taking PSY 4205 (Experimental Design and Analysis), and CLP 4433 (Tests and Measurements) will complete a vetted pool of exam questions. (Active)

Criterion for Success: 70% of the majors will achieve 70% or higher on the assessment using a vetted grading rubric

Students taking PSY 3213 (Research Methods) will identify and navigate psychology databases and other legitimate sources of psychology information. (Active)

Criterion for Success: 70% of the students will complete the assignment correctly in Canvas.

ALC - Psychology (BA) (CIP CODE 42.0101)

Program Outcome: Critical Thinking Skills (Research)

Interpret, design and conduct basic psychological research

Outcome Status: Active

Planned Assessment Cycle: 2017 - 2018, 2018 - 2019, 2019 - 2020

Means of Assessment

PSY 3204 (Psychological Statistics) PSY 3213 (Research Methods) Students will recognize and understand appropriate use of major research designs and statistical methods of the field by completing an agreed-upon set of items selected from a vetted item pool. (Active)

Criterion for Success: 70% of the majors enrolled in this course achieve an average of 70% or higher on identified items.

PSY 4205 (Design & Analysis) PSY 3213 (Research Methods) Students will conduct or replicate scientific studies to confirm a hypothesis based on operational definitions, and explain why conclusions in psychological projects must be both reliable and valid. (Active)

Criterion for Success: 70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric.

CLP 4433 (Tests & Measures) Students will conduct a study to develop a survey with item analysis on collected data demonstrating high quality measurement strategies to enhance reliability and validity. (Active)

Criterion for Success: Seventy percent of the majors will achieve 70% or higher on the assessment using a vetted grading rubric.

PSY 3204 (Psychological Statistics) PSY 4205 (Design and Analysis) CLP 4433 (Tests and Measures) PSY 3213 (Research Methods) Students will conduct multiple data analyses using SPSS and interpret the findings. Average scores across multiple data analysis labs were used to measure this objective. The labs included observational coding, reliability, t-test, chi-square, within-subjects ANOVA, between-subjects ANOVA, mixed-methods ANOVA, correlation, regression, and survey development (Active)

Criterion for Success: PSY 3204 70% of the students will achieve at least 70% of the material in SPSS exercises.

PSY 3213 & CLP 4433 70% of the majors will achieve 70% or higher on the assessment using a vetted grading rubric.

Program Outcome: Multiculturalism/Diversity (Sensitivity/Respect)

Demonstrate a sensitivity to and respect for diversity, and for the social and personal issues confronted by others as a function of their race/ethnicity, gender, sexual orientation and cultural background.

Outcome Status: Active

Planned Assessment Cycle: 2017 - 2018, 2018 - 2019, 2019 - 2020

Means of Assessment

All students taking PSY 2012 (Introduction to Psychology) will provide a written response to a standardized scenario developed by the faculty to assess cultural sensitivity. (Active)

Criterion for Success: Seventy percent of majors will achieve a 70% or higher on the assessment.

SOP 4744 Students taking Women's Mental Health will complete a final project, including written and oral communication requirements, assessing their comprehensive knowledge of the influence of gender diversity, race/ethnicity, sexual orientation, multicultural and/or cultural background, on individual differences and interactions among diverse people. (Active)

Criterion for Success: Seventy percent of majors will achieve a 70% or higher on the assessment.

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SOP 4450 Psychology of Religion: Students debate advantages vs disadvantages of religion to individual believers and to society and present research from refereed articles to (a) address the sociocultural context that influences individual differences in religious group; (b) explain how individual differences influence beliefs, values, and interactions with others in religious groups; and (c) predict how interaction among diverse people can challenge conventional understanding of psychological processes and behavior (Active)

Criterion for Success: Seventy percent of majors will achieve a 70% or higher on the assessment.

SOP 4702 Psychology of Gender: Demonstrate a sensitivity to and respect for diversity, and for the social and personal issues confronted by others as a function of their race/ethnicity, gender, sexual orientation and cultural background. (Active)

Criterion for Success: Seventy percent of majors will achieve a 70% or higher on the assessment.

SOP 4777 Psychology of Human Sexuality: Students will complete a final group project, including written and oral communication requirements, assessing their comprehensive knowledge of the influence of gender diversity, race/ethnicity, sexual orientation, multicultural and/or cultural background, on individual differences and interactions among diverse people. (Active)

Criterion for Success: Seventy percent of majors will achieve a 70% or higher on the assessment.

Direct Measure - Students taking SOP 4723 Cross-Cultural Psychology will complete an annotated bibliography on a topic related to one culture and present an oral summary of their research. The annotated bibliography must include summaries of articles from refereed journals and other reputable sources that (a) examine the sociocultural and international contexts that influence individual differences in the cultural group; (b) explain how individual differences influence beliefs, values, and interactions with others and vice versa in the cultural group; and (c) predict how interaction among diverse people can challenge conventional understanding of psychological processes and behavior. (Active)

Criterion for Success: 70% of the students will achieve a 70% or higher in each assignment using a vetted grading rubric.

Related Items

Diversity and Inclusion Action Plan 2018 - 2021

Diversity and Inclusion Strategic Goal #6 - Provide high quality diversity education, orientation, and training for all members of the university community

Program Outcome: Multiculturalism/Diversity (Ethical Decisions)

Demonstrate the ability to recognize and make ethical decisions based on the standards and practices of the psychological field.

Outcome Status: Active

Planned Assessment Cycle: 2017 - 2018, 2018 - 2019, 2019 - 2020

Means of Assessment

Students taking PSY 3213 (Research Methods) will be required to complete a 2-hour online (or classroom) certification in research ethics using the CITI program (or equivalent offered by the USF system Institutional Review Board). This instruction is focused on the Protection of Human Research Subjects and is the national standard for ethics training. (Active)

Criterion for Success: 100% of all students taking this program will pass it.

CLP 4433: Tests & Measurements PSY 4205: Design and Analysis: Students will evaluate psychological research from the standpoint of adherence to the APA Ethics Code in psychological research involving human or nonhuman research participants. (Active)

Criterion for Success: 5.2c PSY 3213: Research Methods: CLP 4433: Tests and Measurements PSY 4205: Design and Analysis Students will critically evaluate OR complete an IRB application that adheres to ethical standards.

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PSY 3213: Research Methods: CLP 4433: Tests and Measurements PSY 4205: Design and Analysis Students will critically evaluate OR complete an IRB application that adheres to ethical standards. (Active)