

2016

Academic Learning Compact : World Languages & Culture [Effective 2016]

University of South Florida St. Petersburg.

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Academic Learning Compact: Fall 2016- Spring 2017

“ . . . to ensure student achievement in undergraduate and graduate degree programs . . . ”



**Academic Learning Compacts
WORLD LANGUAGES & CULTURE**

Academic Year: Fall 2016 & Spring 2017

Due: May 19, 2017

Academic Program-linked College Mission-based Goals/Objectives

In the matrix on the following page, please place an X in the grid that identifies the degree program goals and objectives that align with the institutional mission-based goals/objectives and the College based goals/objectives. These goals/objectives need to be documented in your ALC data.

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Enhance and support research and scholarly collaborations with community partners

We expect our undergraduate and graduate students to engage in research in collaboration with faculty

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Signature Page for Academic Program

Academic Program: World Languages and Cultures

Chair/Coordinator: Jay Sokolovsky / Martine Wagner

Date: 05/31/2017

Summary Statement – Academic Program Performance in Fall 2016- Spring 2017

Provide a summary statement about academic program performance over the previous year including high points and low points

In Fall 2016-Spring 2017, we met our goals and made several improvements to improve international and professional training. We made some changes to FRE3502 format (in class to online) and assessment (play performance to campus presentations or play performance) that helped recruit and retain students. Changing the Spanish textbook for lower level courses helped harmonize all sections and give more time to dedicate to culture in the curriculum as expected. Participation outside the classroom has greatly increased (through clubs, honor society French Table/Spanish Tertulia, internships and cultural outings). We want to increase our collaboration with the Multicultural Center for Hispanic Month events and with Student Government for club activities. We would like to revisit FRE3502 and Introduction to Postcolonial Studies course contents to better serve our majors and increase enrollment. We also want to keep encouraging qualified students to take upper level courses, double major or major faster (through the placement test and the fast track).

Other High Points for the program:

- We continued to develop undergraduate research opportunities: i.e. through capstones, including participation in the Undergraduate Research Symposium (with one of our student winning the best research poster award), through upper level classes such as FRE3502 and FRE 3500 with students presenting their research in the library corner to the campus community. We had one student accepted at the Florida Undergraduate Conference and one presented at the USF undergraduate research symposium in Tampa.
- We increased internship opportunities. We had a MOU drafted by USFSP to enable us to increase internships. One minor in French went to France to the Institut de la Mer in Nice in Summer 2016 and is going back in 2017. Students in Spanish did internships for various local or international organizations such as one with Telemundo in Tampa, and one in Mexico, Sea Turtle Conservation.
- We continued to offer successful study abroad programs in France and Spain, which are part of our major and also help recruit more majors.
- We increased international experiences with one minor in French accepted to the French Government Program for American Teaching assistants in France (French Guiana in this case), with 2 students completing their capstone in Spain doing research in Spain in the Archives through an agreement with Dr. Michael Francis and one in Mexico, Sea Turtle Conservation.
- We recruited more students for the Honor Society and had a successful Initiation Ceremony in spring 2017.
- We designed a fast track to get qualified students to double major or major faster.

Summary Statement – Impact of Changes Made in Fall 2016- Spring 2017

Provide a summary statement about the changes that were made in your program resulting from the ALC's in the preceding Academic Year. Include both the high points and low points



Academic Learning Compacts
WORLD LANGUAGES & CULTURE

Established Goals for Data Collection Academic Year: Fall 2016 & Spring 2017

1. Content / Discipline Skills:				
Learning Outcomes	Means of Assessment	Criteria for Success	Findings	Plan for Use of Findings Fall 2017 & Spring 2018
1. See COMMUNICATION				
2. CULTURES GAIN KNOWLEDGE AND UNDERSTANDING OF OTHER CULTURES				
SLO1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	FRENCH FRE 3502/ Francophone World – class project/performance with the researched introduction to the context and culture Or SPANISH SPN 3520/ Spanish American Civilization - Exams	70% of the students will achieve at least a passing grade (C-) on all exams.	Fall 2016: 17 met; 2 didn't meet Spring 2017: 100% met expectations	I gave various options for the final project in spring 2017: instead of a play performance, students gave presentations on art, film as well as performed a scene in the play. The difference in success level may also be the result of some students' not working well in an online format.
SLO2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied	FRENCH FRE 3502/ Francophone World – research paper Or SPANISH SPN 3520 / Spanish American Civilization - Exams	70% of the students will achieve at least a passing grade (C-) on all exams.	Fall 2016: 16, met, 3 didn't meet Spring 2017: 100% met	Considering that the fall 2016 course was in an online format, I will continue to provide more advice and guidelines to online students through frequent communications and posted guidelines to improve their outcomes. Additionally, one of the reasons that some students didn't meet the criteria is that these students didn't submit their assignments in spite of the frequent reminders.

2. Communication Skills:

Learning Outcomes	Means of Assessment	Criteria for Success	Findings	Plan for Use of Findings Fall 2017 & Spring 2018
<p>The Common Core strands of Reading, Writing, Speaking and Listening are captured in the standards for learning languages' goal area of Communication, by emphasizing the purpose behind the communication:</p> <ul style="list-style-type: none"> • Interpersonal • Interpretive • Presentational 				
<p>SLO1: Interpersonal Communication Students will be able to engage in conversation, provide and obtain information, express feelings and emotions and exchange opinions, in the target language.</p>	<p>FRENCH FRE2200 Participation</p> <p>Or SPANISH SPN 2240 Oral presentations</p>	<p>80% of the students will achieve at least a passing grade (C-).</p>	<p>FRE 2200 100% met. SPN 2240 100 % met.</p>	<p>Students will be given 30 idiomatic expressions throughout the semester. They must incorporate in the target language 2/3 expressions within their oral presentations. Idiomatic expressions are an excellent tool to demonstrate knowledge of Spanish speaking people and their customs through language. Therefore incorporating 2 goals: 1) study of culture and 2) speaking.</p>
<p>SL02: Interpretive Communication The student will be able to demonstrate an understanding of the plot, main ideas or themes of a written or spoken text in the target language, on a variety of topics.</p>	<p>SPANISH SPN3520 Written Assignment</p>	<p>70% of the students will achieve a passing grade of 70% on the assessment.</p>		
<p>SLO3: Presentational Communication The student will be able to present information on a variety of topics in written or oral form in the target language.</p>	<p>SPANISH SPN 2240 Presentation</p>	<p>80% of the students will achieve at least a passing grade (C-).</p>	<p>All students passed with 80% or above. Only one student scored below 80%</p>	<p>The student will be provided at the beginning of the semester with the rubrics used to evaluate oral presentations.</p>

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3. Critical Thinking Skills:				
Learning Outcomes	Means of Assessment	Criteria for Success	Findings	Plan for Use of Findings Fall 2017 & Spring 2018
CONNECTIONS CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION				
SLO1: Students reinforce and further their knowledge of other disciplines through the foreign language	SPANISH SPN3520 Assignments Exams	70% of the students will achieve a passing grade of 70% on the assessments.		.
SLO2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.	SPANISH SPN3520 Oral Presentation Final Paper Or FRENCH FRE2200 Film Critique	70% of the students will achieve a passing grade of 70% on the assessments.	FRE2200 100% met.	
COMPARISONS DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE				
SLO3: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.	SPANISH SPN3300 Online Blog (Blogger) / Compositions	80% of the students will achieve a passing grade of 70% on the assessment.	SPN 3300 100 % met	Incorporation of more vocabulary.
SLO4: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.	FRENCH FRE 3502/ Francophone World—class project/performance with the researched introduction to the context and culture	80% of the students will achieve a passing grade (of at least C-) on the assessment.	Fall 2016: 17 students met, 2 didn't meet Spring 2017: 100% students met	Because of the online format, the final project for the online class is left to the students' choice: a presentation on artworks, films, songs, or literary work (including performance of the scene). It seems to give students a variety of options. In the spring in-class version, I will leave it open: it will be either a class performance as in the past or a

				presentation as selected in spring 2017.
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4. Civic Engagement (optional):

Learning Outcomes	Means of Assessment	Criteria for Success	Findings	Plan for Use of Findings Fall 2017 & Spring 2018
SL01: Students use the language both within and beyond the school setting	SPANISH or FRENCH extra-curricular activities	Increase extra-curricular activities	Increase of cultural outings (e.g. to the Dali Museum), Tertulia / French Table, Spanish and French Club Participation in Undergraduate Conferences and Campus conferences, local and international internships	Include participation in extra-curricular activities as part of the course grade. Continue collaboration with Career Center for internships. Foster collaboration with Multicultural Affairs for Hispanic Month events and Student Government for Club Activities.
SL02: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.	SPANISH or FRENCH Honorary Society membership and activities	Increase in membership and activities		

5. Multiculturalism / Diversity

Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings Fall 2017 & Spring 2018
See Content/Discipline Skills.				



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ALC GOALS ESTABLISHED FOR DATA COLLECTION: **FALL 2017 & SPRING 2018**

Mission of Academic Program (include URL):

The mission of the World Languages and Cultures program is to prepare students for the ever-increasing global interdependence by developing their linguistic proficiency in one or more world languages, other than English, in addition to providing them with the knowledge and skills necessary for the understanding of other cultures and worldviews, thereby allowing them to fully participate in multilingual, multi-cultural communities at home and around the world. <http://www.usfsp.edu/scl/world-languages/>

List Program Goal(s) / Objective(s):

1. To provide students with interpersonal, interpretive, and presentational communication skills [Content/Disciplines Skills/Communication/Research and Creative Activities]
2. To provide students with knowledge and understanding of other cultures [Content/Disciplines Skills/ Research and Creative Activities/Diversity and Inclusion]
3. To enable students to make connections with other disciplines and comparisons by developing insight into the nature of language and culture [Critical Skills/Student Engagement/Diversity and Inclusion]
4. To enable students to participate in multilingual communities at home and around the world [Civic Engagement/Diversity and Inclusion/Student Engagement]

Program Goals / Objectives must be mapped to College Goals / Objectives – use consistent nomenclature.

[Please note impact of any changes that were made as a result of 2009-10 assessment]

ALCs must address student learning in four areas: 1. Content/Discipline Skills; 2. Communication Skills; Critical Thinking Skills; and 4. Civic Engagement.

1. Content/Discipline Skills				
Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in Fall 2018 – Spring 2019
1. See COMMUNICATION 2. CULTURES GAIN KNOWLEDGE AND UNDERSTANDING OF OTHER CULTURES				
SLO1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	FRENCH FRE 3502/ Francophone World – class project/performance with the researched introduction to the context and culture Or SPANISH SPN 3520/ Spanish American Civilization - Exams	70% of the students will achieve at least a passing grade (C-) on all exams.		In order to increase the students' motivation, I may include a field trip to the museum of fine arts— individually and optionally for an online course, group trip for in-class students. Interviewing members of the area francophone community members and writing a blog may also increase students' interest as that will make culture more personal.
SLO2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied	FRENCH FRE 3502/ Francophone World – research paper Or SPANISH SPN 3520/ Spanish American Civilization - Exams	70% of the students will achieve at least a passing grade (C-) on all exams.		I am planning to include a research paper proposal as an extra credit. It will give me the opportunity to provide more guidance and feedback for the students

*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed.

2. Communication Skills				
Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in Fall 2018 – Spring 2019
The Common Core strands of Reading, Writing, Speaking and Listening are captured in the standards for learning				

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languages’ goal area of Communication, by emphasizing the purpose behind the communication: • Interpersonal • Interpretive • Presentational				
SLO1: Interpersonal Communication Students will be able to engage in conversation, provide and obtain information, express feelings and emotions and exchange opinions, in the target language.	FRENCH FRE2200 Participation Or SPANISH SPN 2240 Oral presentations	80% of the students will achieve at least a passing grade (C-).		
SL02: Interpretive Communication — The student will be able to demonstrate an understanding of the plot, main ideas or themes of a written or spoken text in the target language, on a variety of topics.	SPANISH SPN3520 Written Assignment	70% of the students will achieve a passing grade of 70% on the assessment.		
SLO3: Presentational Communication — The student will be able to present information on a variety of topics in written or oral form in the target language.	SPANISH SPN 2240 Presentation	80% of the students will achieve at least a passing grade (C-).		

*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed

3. Critical Thinking Skills				
Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in Fall 2018 – Spring 2019
CONNECTIONS CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION				
SL01: Students reinforce and further their knowledge of other disciplines through the foreign language	SPANISH SPN3520 Assignments	70% of the students will achieve a passing grade of 70% on the assessments.		

	Exams			
SLO2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.	SPANISH SPN3520 Oral Presentation Final Paper Or FRENCH FRE2200 Film Critique	70% of the students will achieve a passing grade of 70% on the assessments.		
COMPARISONS DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE				
SLO3: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.	SPANISH SPN3300 Online Blog (Blogger) / Compositions	80% of the students will achieve a passing grade of 70% on the assessment.	Fall 2016: 100% met	I will introduce more vocabulary and a comic book from Chile (Condorito) to teach grammar in context.
SLO4: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.	FRENCH FRE 3502/ Francophone World—class project/performance with the researched introduction to the context and culture	80% of the students will achieve a passing grade (of at least C-) on the assessment.		For online class, I will continue to assign a presentation on a variety of cultural works: literary, visual, cinematographic. For the in-class students, performance of the play will be suggested, depending on the students' interest. Alternatively, presentation on a variety of cultural works is an option as well. If possible, involving members of the francophone community in the project will be encouraged.

*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed

4. Civic Engagement:				
Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in Fall 2018 – Spring 2019

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SL01: Students use the language both within and beyond the school setting		80% of students will receive a passing grade (C- or above) on the project		
SL02: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.	SPANISH or FRENCH Honorary Society membership and activities	Increase in membership and activities		

*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed