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Academic Learning Compact : Psychology [Effective 2015]

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Academic Learning Compact: Fall 2015- Spring 2016

“ . . . to ensure student achievement in undergraduate and graduate degree programs . . . ”



**Academic Learning Compacts
PSYCHOLOGY**

Academic Year: Fall 2015 & Spring 2016

Due: May 20, 2016

Academic Program-linked College Mission-based Goals/Objectives

In the matrix on the following page, please place an X in the grid that identifies the degree program goals and objectives that align with the institutional mission-based goals/objectives and the College based goals/objectives. These goals/objectives need to be documented in your ALC data.

UNIVERSITY OF SOUTH FLORIDA ST. PETERSBURG GOALS & OBJECTIVES		COLLEGE OF ARTS & SCIENCES GOALS & OBJECTIVES	UNDERGRADUATE PROGRAMS											
			Anthropology	Biology	Criminology	Literature & Writing	Environmental Science (BA)	Graphic Design	Political Science	Psychology	History	I.S.S.	journalism (BA)	World Languages
Academic Performance	Use sustained evidence of SLO's and student achievement for continuous improvement	Initiate and expand graduate programs and develop formal academic ties to other graduate programs within the USF system								X				
	Offer certificate, undergraduate and graduate programs that meet regional needs									X				
	Implement and support information and instructional technologies that facilitate effective pedagogies									X				
	Enhance programs that specifically support academic excellence									X				
	Increase student awareness of participating in a global society													
Student Engagement	Create a freshman experience that enables students to thrive and move successfully through to graduation	Our students will have critical skills and a broad outlook that will make them engaged and productive citizens								X				
	Foster institutional pride and strengthen connections within the campus community	Incorporate civic engagement, service learning, and experiential learning into their classes, when appropriate								X				
	Enhance opportunities for increased student involvement in curricular and co-curricular activities									X				
Diversity & Inclusion	Insure an inclusive community where differences are respected and valued	Cultivate a vigorous liberal arts culture by recruiting talented diverse students, maintaining small class sizes, and mentoring those students we have.								X				
	Attract and retain a diverse student population	Encourage free discussion, foster critical thinking, demand that our students write, and work across disciplines								X				
	Increase the diversity of faculty and staff									X				
Research & Creative Activities	Create a vibrant culture of faculty research and creative scholarship	Make significant and meaningful contributions to ongoing dialogues in our academic fields.								X				
	Promote and support undergraduate research as a meaningful aspect of campus life	We expect our undergraduate and graduate students to engage in research in collaboration with faculty								X				
	Enhance and support research and scholarly collaborations with community partners									X				

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Signature Page for Academic Program

Academic Program: Psychology

Chair/Coordinator: Mark V. Pezzo

Date:

Summary Statement – Academic Program Performance in Fall 2015- Spring 2016

Provide a summary statement about academic program performance over the previous year including high points and low points

1. Content/Discipline Skills is assessed in our Introductory Psychology (PSY 2012) course. Data was not reported for Fall 2015 semester. For the Spring 2016 semester, the 70% success rate was met in 3 of 4 areas: Biological (78%), Cognition (75%), and Developmental (74%). One area did not meet the criterion of 70% success (Social, 61%). Despite the shortfall for the social area, this represents improvement over the previous year in which only 63% and 69% of students met the criterion for Cognitive and Developmental, respectively. No changes are planned for the coming year.

2. Communication is primarily assessed in Research Methods (PSY 3213). Data from one section of this course were not reported. WRITING (2.1): 76% of students in Section 1 but only 59% of students in Section 2 achieved a 70% on their final research paper. Because students in section 2 did not turn in all their work, portions of the writing assignment will be moved to earlier in the semester to provide students more time to complete the multiple aspects of this assignment. PRESENTATION (2.2): 70%, 88%, and 100% of the students in three sections achieved a score of 70% or higher on their oral presentation. Here too, the assignment will be moved to earlier in the semester. Measures for the Communication goal were also taken in Tests & Measures (CLP 4433) and, for the first time, Developmental Psychology (DEP 4053). Data for one section of CLP 4433 was not reported. 71% of students in a section section of CLP 4433 and 72% of students in DEP 4053 achieved a score of at least 70% on their respective assignments. Both classes will implement slight modifications to the assignment to either break the larger paper down into smaller “chunks” or to move up the deadlines so that students receive feedback sooner in the semester.

3. Critical Thinking Skills is assessed in a variety of courses, including Research Methods (PSY 3213), Psychological Statistics (PSY 3204), Tests & Measures (CLP 4433), Experimental Design & Analysis (PSY 4205), Cognitive Psychology (EXP 4680c), and Physiological Psychology (PSB 4004c). Of the 7 various sections reporting data for the Goal 3.1a, all met the goal with individual section completion rates of 75, 78, 79, 92, 96, 97, and 100%. Goal 3.1b is measured entirely in PSY 3213. Here, 3 of 4 sections met the goal with completion rates of 100, 76, 87, and 63%. Only one section, CLP 4433, reported data for Goals 3.1c and 100% of students met the criterion for success. Goal 3.1d is also measure entirely in PSY 3213. Here, both sections reporting data met the goal, with completion rates of 100, and 76%. Goal 3.2a was measured in both PSY 3213 (success rates were 100, 74, and 75%) and PSY 3204 (success rates of 75, 89, 90, 90, 91, and 92%).

All 4 sections reporting data for Goal 3.2b, met that goal, with individual completion rates of 100, 76, 75, and 72%. For all measures of critical thinking mentioned so far, the single biggest problem appears to be that a minority of students fail to turn in the assignment at all. Some measures are being taken to emphasize the importance of the turning in assignments, but no other changes will be made in the following year. Goal 3.2c is measured solely in Tests & Measures (CLP 4433) and met the goals in both sections this year (71 and 100% success rates). Goal 3.2d is measure in all 4 of our quantitative courses. Nine of 10 sections had success rates above the criterion of 70% (81, 83, 84, 87, 94, 100, 100, 100, and 100%). One section (CLP 4433, the only to be taught that semester) with a success rate of 58% will institute a number of changes to help improve the course.

4. **Civic Engagement/Diversity:** Currently, the psychology major does not have a civic engagement component. Diversity is assessed in the following courses: Introductory Psychology (PSY 2012), Women's Mental Health (SOP 4744), Cross Cultural Psychology (SOP 4723), Research Methods (PSY 3213), and CLP 4433 (Tests and Measurements): All sections reporting data met the first Diversity goal, with individual student success rates of 95, 100, and 100%. For the second goal, all sections met it with individual student success rates of 89, 96, 100, and 100%. As a result no changes are planned for any measures or assignments.

Summary Statement – Impact of Changes Made in Fall 2015- Spring 2016

*Provide a summary statement about the changes that were made in your program resulting from the ALC's in the preceding Academic Year.
Include both the high points and low points*

Academic Learning Compact: Fall 2015- Spring 2016

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Academic Program: Psychology

Responsible Person: Mark Pezzo, Acting Chair

Mission of Academic Program (include URL): <http://www.usfsp.edu/psychology/>

We are committed to the pursuit of innovative scientific inquiry that addresses important societal issues. Our program's aim is to help advance the field of psychology through thoughtful intellectual leadership built on the foundation of careful empirical research efforts that have implications for helping to improve the human condition.

List Program Goal(s) / Objective(s):

Program Goals / Objectives must be mapped to College Goals / Objectives – use consistent nomenclature.

[Please note impact of any changes that were made as a result of 2009-10 assessment]

ALCs must address student learning in four areas: 1. Content/Discipline Skills; 2. Communication Skills; 3. Critical Thinking Skills; and 4. Civic Engagement.



Academic Program: Psychology

Person Responsible: Mark Pezzo

ALC GOALS ESTABLISHED FOR DATA COLLECTION: Fall 2015 & Spring 2016

1. Content / Discipline Skills:

Learning Outcomes	Means of Assessment	Criteria for Success	Findings	Plan for Use of Findings Fall 2016 & Spring 2017
Describe key concepts, principles, and overarching themes in psychology and understand and apply knowledge of psychology's content domains.	1.1a PSY 2012 Student understanding of the distinctive thrust of four different sub disciplinary areas (Biological, Cognition/Learning, Developmental and Social Psychology bases of behavior) will be assessed in Psychology 2012 using an agreed upon pool of 10 items per sub-discipline (40 total), administered twice (once during mid-term exams, and again on a comprehensive final)	1.1a PSY2012 At least 70% of the majors enrolled in this course achieve an average of 70% or higher on identified items.	SPRING 2016: The following percent of psychology majors were successful in each of the following areas: <ul style="list-style-type: none"> • Biology (78%) • Cognitive (75%) • Developmental (74%) • Social (61%) 	This represents an improvement for both cognition and developmental of which 63% and 69% of majors were successful, respectively, in 2014. Although it represents a decrease in social, no changes are planned for the coming year.

2. Communication Skills:

Learning Outcomes	Means of Assessment	Criteria for Success	Findings	Plan for Use of Findings Fall 2016 & Spring 2017
<p>2.1 Demonstrate effective writing in multiple formats</p>	<p>PSY 3213 (Research Methods): Students will write an APA style paper based on a research project involving data analysis.</p> <p>CLP 4433: Psychological Tests and Measurements: Students will write an APA style paper based on a test development project.</p> <p>DEP 4053: Developmental Psychology: Students will write an APA style paper connecting developmental theory to occurrences in the My Virtual Life program.</p>	<p>ALL COURSES: 70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric</p>	<p style="text-align: center;">Fall 15</p> <p>PSY 3213.691: NOT REPORTED</p> <p>PSY 3213.602: 19 (76%) of 25 students scored at 70% or above, M = 79.95, SD = 15.38 (min = 44.00, max = 98.50).</p> <p>CLP 4433: NOT REPORTED</p> <p style="text-align: center;">Spring 16</p> <p>CLP 4433: 27 (71%) of the 38 enrolled students earned 70% or above, M = 76.06, SD = 23.31 (min = 9, Max = 99).</p> <p>PSY 3213.691: 12 (75%) of 16 students scored at 70% or above, M = 77.09, SD = 16.21 (min = 32.59, max = 94.20).</p> <p>PSY 3213.602: 16 (59%) of 27 students scored at 70% or above, M = 67.80, SD = 30.26 (min = 1.40, max = 95.81).</p> <p>DEP 4053: Of the 36 students receiving grades for this course, 26 (72%) earned at least a 70% on the assignment (M = 74.39, SD = 27.31, min = 0, max = 98.5). Three students did not turn in this assignment at all (adj M = 81.15, SD = 15.81).</p>	<p style="text-align: center;">Fall 15</p> <p>PSY 3213.691: No change PSY 3213.602: No change CLP 4433: No change</p> <p style="text-align: center;">Spring 16</p> <p>CLP 4433: Examples of high quality work will be made available to students to help guide students. Additionally, students will be encouraged to correct mistakes for half credit back separately for each portion of the paper, rather than as a whole on the final paper at the end of the term.</p> <p>PSY 3213. 691: Completion of paper sections will be moved earlier in the semester.</p> <p>PSY 3213.602: Many more students than normal remained enrolled in the class but didn't turn in assignments. For students who did complete the research paper, 87% demonstrated mastery. Completion of paper sections will be moved earlier in the semester to ensure students complete the most difficult portions of the class earlier.</p> <p>DEP 4053: This assignment may be modified by turning the single, 5-7 page paper into 3 short 2-page papers each focusing on just a single topic.</p>

2.2 Exhibit effective presentation skills in multiple formats	2.2a CLP 4433 (Tests and Measurements) and in select Upper Division courses	70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric.	<p style="text-align: center;">Fall 15</p> <p>CLP 4433 : NOT REPORTED</p>	<p style="text-align: center;">Fall 15</p> <p>CLP 4433: No change</p>
	2.2b Students taking PSY 3213 (Research Methods) will create a coherent and integrated oral argument based on a review of the pertinent psychological literature, and deliver complex presentations within appropriate constraints that achieve effective delivery standards in professional oral performance. Students constructed a poster and spent approximately 5 to 7 minutes explaining the results of their research project. Students were graded using a vetted rubric.	70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric.	<p style="text-align: center;">Fall 15</p> <p>PSY 3213.691: NOT REPORTED</p> <p>PSY 3213.602: Of the 25 students, 22 (88%) scored at 70% or above, M = 79.64, SD = 30.75 (min = 0, max = 100).</p> <p style="text-align: center;">Spring 16</p> <p>PSY 3213. 691: Of the 16 students, all (100%) scored at 70% or above, M= 93.38, SD= 4.54 (min = 84, max = 100).</p> <p>PSY 3213.602: Of the 27 students, 19 (70.4%) scored at 70% or above, M= 66.89, SD= 44.26(min = 0, max = 100).</p>	<p style="text-align: center;">Fall 15</p> <p>PSY 3213.691 No change is required</p> <p>PSY 3213.602 Overall scores were high, indicating mastery of the presentation.</p> <p style="text-align: center;">Spring 16</p> <p>PSY 3213.691: The poster presentation will still be moved to an earlier date in the semester.</p> <p>PSY 3213.602: Of the students who did not receive a passing score, none presented. Of the remaining students who completed the poster presentation all (100%) exhibited master of this skill. To reduce the number of the students who do not complete the assignment, the poster presentation will be moved to an earlier date in the semester.</p>

3. Critical Thinking Skills:

Learning Outcomes	Means of Assessment	Criteria for Success	Findings	Plan for Use of Findings Fall 2016 & Spring 2017
<p>3.1 Demonstrate psychology information literacy.</p>	<p>3.1a PSY 3213: Research Methods PSY 4205: Exper. Design/Analysis EXP 4680c: Cog. Psychology PSB 4004c: Physio Psychology CLP 4433: Tests &Measures</p> <p>Students will read and summarize general ideas and conclusions from psychological sources, including conceptual/ operational definitions from an article.</p>	<p>Seventy percent of the majors will achieve 70% or higher on the assessment using a vetted grading rubric.</p>	<p style="text-align: center;">Fall 15</p> <p>PSY 3213.602: Of the 25 students enrolled, 24 (96%) of the majors achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment, M = 94.40%, SD = 19.91 (min = 0, max = 100).</p> <p>PSB 4004C: Of the 31 students enrolled, 30 (97%) earned 70% or higher. The average grade on the assignment was 84.48% (SD=28.43; min=0%; max=100%).</p> <p style="text-align: center;">Spring 16</p> <p>PSY 3213.691: Of the 16 students enrolled, 12 (75%) of the students achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment, M=12.94, SD=7.81, Min = 0, Max = 20.</p> <p>PSY 3213.602: Of the 27 students enrolled, 21 (77.8%) of the students achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment, M=70.74, SD=39.09, Min = 0, Max = 100.</p> <p>CLP 4433: 100%</p> <p>EXP 4680C: Of the 132 students enrolled, 104 (79%) earned 70% or higher. The average grade on the composite assignment was 78.8/3% (SD=26.12; min=0%; max=100%).</p>	<p style="text-align: center;">Fall 15</p> <p>PSY 3213.602: No change</p> <p>PSB 4004C: No change</p> <p style="text-align: center;">Spring 16</p> <p>PSY 3213.691: Four students did not submit the assignment. 100% of remaining completed assignment successfully. The instructor spends five minutes of every class period going over the assignments and when they are due. The TAs assist each student arriving late to ensure all students understand when assignments are due. No changes.</p> <p>PSY 3213.602: Six students did not submit the assignment; See comments for section 601.</p> <p>CLP 4433: No change</p> <p>EXP 4680C: No changes</p> <p>PSB 4004C: No changes</p>

			<p>PSB 4004C Of the 51 students enrolled, 47 (92%) earned 70% or higher. The average grade on the assignment was 90.78% (SD=25.007; min=0%; max=100%). Of the four people who did not pass, three did not submit the assignment.</p>	
3.1b	<p>Students taking PSY 3213 (Research Methods) will describe what kinds of additional information beyond personal experience are acceptable in developing behavioral explanations (i.e., popular press reports vs. scientific findings) by conducting a literature search and writing an answer to a common psychological question using sources twice across the semester. The first assignment was administered prior to the lesson on APA style, and the second was administered after the lesson. In both assignments, the number of correct in-text citations and references were recorded; the assignment was assessed on a 20 point scale. A correct citation or reference indicated perfect punctuation, grammar, and structure, as mandated by the APA</p>	70% of students will incorporate more scientific sources in second than first assessment	<p style="text-align: center;">Fall 15</p> <p>PSY 3213.691: 100%</p> <p>PSY 3213.602: Of the 25 students enrolled, 19 (76%) of the majors achieved 70% or higher on the assessment, M = 73.40%, SD = 35.50 (min = 0, max = 100).</p> <p style="text-align: center;">Spring 16</p> <p>PSY 3213.691: Of the 16 students enrolled, 14 (87%) of the students achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment, M=16.31, SD=6.61, Min = 0, Max = 20.</p> <p>PSY 3213 .602: Of the 27 students enrolled, 17 (63%) of the students achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment, M=68.70, SD=38.17, Min = 0, Max = 100.</p>	<p style="text-align: center;">Fall 15</p> <p>PSY 3213.691: No change</p> <p>PSY 3213.602: No change</p> <p style="text-align: center;">Spring 16</p> <p>PSY 3213.691: 100% of students who actually turn in the assignment are successful. Failure stems almost entirely from students not turning in the assignment. No change.</p> <p>PSY 3213.602 This objective was not met. Five students did not turn in the assignment, depressing the overall success rate to below 70%. Of the students who did turn in the assignment, 77% earned a 70% or higher. No change.</p>
3.1c	<p>Students taking PSY 4205 (Experimental Design and Analysis), and CLP 4433 (Tests and Measurements) will complete a vetted pool of exam questions.</p>	Seventy percent of the majors will achieve 70% or higher on the assessment using a vetted grading rubric	<p style="text-align: center;">Fall 15</p> <p>CLP 4433: 100%</p>	<p style="text-align: center;">Fall 15</p> <p>CLP 4433: No change</p>
3.1d	<p>Students taking PSY 3213 (Research Methods) will identify and navigate psychology databases and other legitimate sources of psychology information.</p>	70% of the students will complete the assignment correctly in Canvas.	<p style="text-align: center;">Fall 16</p> <p>PSY 3213.691: 100%</p> <p>PSY 3213.602: Of the 25 students, 19 (76%) the majors achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment, M = 76.10%, SD = 19.88, min = 37.5, max = 100.</p>	<p style="text-align: center;">Fall 16</p> <p>PSY 3213.691: No change</p> <p>PSY 3213.602: No change</p>

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			<p style="text-align: center;">Spring 16</p> <p>PSY 3213.691 Of the 16 students, 12 (75%) the majors achieved 70% (scoring 14 or more out of 20 points) or higher on the assessment, M=14.125, SD=4.326, Min = 0, Max = 20.</p> <p>PSY 3213.602: Of the 27 students, 20 (72%) the majors achieved 74% (scoring 14 or more out of 20 points) or higher on the assessment, M=71.39, SD=33.81, Min = 0, Max = 100.</p>	<p style="text-align: center;">Spring 16</p> <p>PSY 3213.691: One person did not submit the assignment. Modifications are planned to ensure greater clarity in instructions.</p> <p>PSY 3213.602: Of the students who turned in the assignment, 87% demonstrated mastery. No change will be made to this assessment.</p>
<p>3.2</p> <p>Interpret, design and conduct basic psychological research</p>	<p>3.2a</p> <p>PSY 3204 (Psychological Statistics) PSY 3213 (Research Methods)</p> <p>Students will recognize and understand appropriate use of major research designs and statistical methods of the field by completing an agreed- upon set of items selected from a vetted item pool.</p>	<p>Seventy percent of the majors enrolled in this course achieve an average of 70% or higher on identified items.</p>	<p style="text-align: center;">Fall 15</p> <p>PSY 3204.601: enrolled = 39; Psychology majors = 31] 27 of 30 (90%) students majoring in psychology scored 70% or higher on examinations</p> <p>PSY 3204.602: enrolled = 23; Psychology majors = 18] 16 of 18 (89%) students majoring in psychology scored 70% or higher on examinations</p> <p>PSY 3204.603: enrolled = 37; Psychology majors = 32] 29 of 32 (90%) students major in psychology scored 70% or higher on examinations.</p> <p>PSY 3213.691: 100%</p> <p style="text-align: center;">Spring 16</p> <p>PSY 3204.601: Of the 16 students, 12 (75%) the majors achieved 70% or higher on the assessment, M=77.75, SD=7.724, Min = 62, Max = 88.</p> <p>PSY 3204.602: enrolled = 27; Psychology majors = 25] 23 of 25 (92%) students majoring in psychology scored 70% or higher on</p>	<p style="text-align: center;">Fall 15</p> <p>PSY 3204.601: No changes PSY 3204.602: No changes PSY 3204.603: No changes PSY 3213.691: No changes</p> <p style="text-align: center;">Spring 16</p> <p>PSY 3204.601 : No changes PSY 3204.602: No changes PSY 3204.603: No changes PSY 3213.602 : No changes PSY 3213.691: No changes</p>

			<p>examinations.</p> <p>PSY 3204.603: enrolled = 38; Psychology majors = 35] 32 of 35 (91%) students major in psychology scored 70% or higher on examinations.</p> <p>PSY 3213.602: Of the 27 students, 20 (74%) the majors achieved 70% or higher on the assessment, M=69.63, SD=26.62, Min = 0, Max = 100.</p> <p>PSY 3213.691: Of the 16 students, 12 (75%) the majors achieved 70% or higher on the assessment, M=77.75, SD=7.724, Min = 62, Max = 88.</p>	
	<p>3.2b</p> <p>PSY 3213 (Research Methods) PSY 4205 (Design & Analysis)</p> <p>Students will conduct or replicate scientific studies to confirm a hypothesis based on operational definitions, and explain why conclusions in psychological projects must be both reliable and valid.</p>	<p>70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric.</p>	<p style="text-align: center;">Fall 15</p> <p>PSY 3213.691: 100 %</p> <p>PSY 3213.602: 19 (76%) of 25 students scored at 70% or above, M = 79.95, SD = 15.38 (min = 44.00, max = 98.50).</p> <p style="text-align: center;">Spring 16</p> <p>PSY 3213.691: 12 (75%) of 16 students scored at 70% or above, M = 77.09, SD = 16.21 (min = 32.59, max = 94.20).</p> <p>PSY 3213.602: 16 (59%) of 27 students scored at 70% or above, M = 67.80, SD = 30.26 (min = 1.40, max = 95.81).</p>	<p style="text-align: center;">Fall 15</p> <p>PSY 3213.691: No changes</p> <p>PSY 3213.602: No changes</p> <p style="text-align: center;">Spring 16</p> <p>PSY 3213.691 Sections of the final paper will be moved earlier in the</p> <p>PSY 3213.602: Chair Note: The 59% success rate is likely to be misleading because it includes students who effectively dropped the course, i.e., stopped attending but were still registered. I am of the opinion that they should not be counted, as it is difficult to hold the department accountable for students who do not attend a course. NO CHANGE.</p>
	<p>3.2c</p> <p>CLP 4433: Tests and Measurements: Students will conduct a study to develop a survey with item analysis on collected data demonstrating high quality measurement strategies to enhance reliability and validity.</p>	<p>Seventy percent of the majors will achieve 70% or higher on the assessment using a vetted grading rubric.</p>	<p style="text-align: center;">Fall 15</p> <p>CLP 4433: 100%</p> <p style="text-align: center;">Spring 16</p> <p>CLP 4433 27 (71%) of the 38 enrolled students earned 70% or above, M = 76.06, SD = 23.31 (min = 9, Max = 99).</p>	<p style="text-align: center;">Fall 15</p> <p>CLP 4433: No change</p> <p style="text-align: center;">Spring 16</p> <p>CLP 4433: No change.</p>

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	<p>3.2d</p> <p>PSY 3204: Psychological Statistics, PSY 4205: Design and Analysis CLP 4433: Tests and Measurements PSY 3213: Research Methods</p> <p>Students will conduct multiple data analyses using SPSS and interpret the findings. Average scores across multiple data analysis labs were used to measure this objective. The labs included observational coding, reliability, t-test, chi-square, within-subjects ANOVA, between-subjects ANOVA, mixed-methods ANOVA, correlation, regression, and survey development</p>	<p>PSY 3204 Seventy percent of the students will achieve overall mastery of 70% of the material in SPSS exercises.</p> <p>PSY 3213 & CLP 4433 Seventy percent of the majors will achieve 70% or higher on the assessment using a vetted grading rubric.</p>	<p style="text-align: center;">Fall 15</p> <p>PSY 3204.601: enrolled = 39; psychology majors = 31] 26 of 31 students majoring in psychology successfully completed all five (5) required SPSS</p> <p>PSY 3204.602: enrolled = 23; psychology majors = 18] 15 of 18 students majoring in psychology successfully completed all five (5) required SPSS</p> <p>PSY 3204.603: enrolled = 37; psychology majors = 32] 30 of 32 students majoring in psychology successfully completed all five (5) required SPSS laboratory exercises (94%).</p> <p>PSY 3213.691: 100%</p> <p>PSY 3213.602: Of the 25 students, 25 (100%) earned an average of 70% or higher across the lab assignments.</p> <p>CLP 4433: 100%</p> <p style="text-align: center;">Spring 16</p> <p>CLP4433: 22 (58%) of the 38 enrolled students scored 70% or above, M = 63.09, SD = 30.69 (min = 0, max = 99.13).</p> <p>PSY 3213.691: Of the 16 students, 14 (87%) earned an average of 70% or higher across the lab assignments, M = 90.49, SD = 11.95 (min = 63.89, max = 100).</p> <p>PSY 3213.602: Of the 27 students, 22 (81.4%) earned an average of 70% or higher across the lab assignments, M = 79.69, SD = 29.41 (min = 5.56, max = 100).</p>	<p style="text-align: center;">Fall 15</p> <p>PSY 3204.601: No change PSY 3204.602: No change PSY 3204.603: No change PSY 3213.691: No change PSY 3213.602: No change CLP 4433: No change</p> <p style="text-align: center;">Spring 16</p> <p>CLP 4433: (1) Include a “review” lab on the basics of SPSS. (2) Extend each lab from ½ class period to entire class period. (3) Provide write-up examples for each component of the lab and then require students to run a new set of analyses for the turned in assignment. (4) Change the point value of each lab from 2 to 10 (although the percent of the course grade they account for will not change). This should motivate students to take the labs more seriously.</p> <p>PSY 3213.691: No change</p> <p>PSY 3213.602: No change</p>

4. Civic Engagement (optional):

Learning Outcomes	Means of Assessment	Criteria for Success	Findings	Plan for Use of Findings Fall 2016 & Spring 2017
The Department does not collect data related to civic engagement				

5. Multiculturalism / Diversity

Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings Fall 2016 & Spring 2017
5.1 Demonstrate a sensitivity to and respect for diversity, and for the social and personal issues confronted by others as a function of their race/ethnicity, gender, sexual orientation and cultural background.	5.1a All students taking PSY 2012 (Introduction to Psychology) will provide a written response to a standardized scenario developed by the faculty to assess cultural sensitivity.	At least 70% of the majors enrolled in this course will write a satisfactory analysis of the scenario (showing the ability to articulate and apply one of the three social psychological principles related to biased thought).		
	5.1b SOP 4744 Students taking Women's Mental Health will complete a final project, including written and oral communication requirements, assessing their comprehensive knowledge of the influence of gender diversity, race/ethnicity, sexual orientation, multicultural and/or cultural background, on individual differences and interactions among diverse people.	SOP 4744 Seventy percent of majors will achieve a 70% or higher on the assessment	Fall 15 SOP 4744: Of the 26 students enrolled, 26 (100%) completed the final project and received 70% or higher on the assessment. Spring 16 SOP 4474: Of the 28 students enrolled, 28 (100%) completed the final project and received 70% or higher on the assessment	Fall 15 SOP 4744: No changes Spring 16 SOP 4474: No changes
	5.1c SOP 4450 Psychology of Religion: Students debate advantages vs disadvantages of religion to individual believers and to society and present	SOP 4450: Seventy percent of majors will achieve a 70% or higher on the assessment.	SP 16 SOP 4450 Twenty-one psychology majors were enrolled in the course. Twenty students (95%) completed the final project and	SP 16 SOP 4450: No changes

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	research from refereed articles to (a) address the sociocultural context that influences individual differences in religious group; (b) explain how individual differences influence beliefs, values, and interactions with others in religious groups; and (c) predict how interaction among diverse people can challenge conventional understanding of psychological processes and behavior.		received 70% or higher on the assessment.	
5.2 Demonstrate the ability to recognize and make ethical decisions based on the standards and practices of the psychological field.	5.2a Students taking PSY 3213 (Research Methods) will be required to complete a 2-hour online (or classroom) certification in research ethics using the CITI program (or equivalent offered by the USF system Institutional Review Board). This instruction is focused on the Protection of Human Research Subjects and is the national standard for ethics training	PSY 3213 All students will turn in a Certificate of completion and make this available only after they have passed an online examination.	FALL 15 PSY 3213.691: 100% PSY 3213.602: Of the 25 students enrolled, 24 (96%) completed CITI training. SP 16 PSY 3213.691: Of the 16 students enrolled, all (100%) completed CITI training. PSY 3213.602: Of the 27 students enrolled, 24 (89%) completed CITI training.	FALL 15 PSY 3213.691: No changes PSY 3213.602: No changes SP 16 PSY 3213.691: No changes PSY 3213.602: No changes
	5.2b CLP 4433: Tests & Measurements PSY 4205: Design and Analysis: Students will evaluate psychological research from the standpoint of adherence to the APA Ethics Code in psychological research involving human or nonhuman research participants.	CLP 4433 Seventy percent of the majors will achieve 70% or higher on the assessment using a vetted grading rubric.	No data collected	
	5.2c PSY 3213: Research Methods: CLP 4433: Tests and Measurements PSY 4205: Design and Analysis Students will critically evaluate OR complete an IRB application that adheres to ethical standards.	Seventy percent of the majors will achieve 70% or higher on the assessment using a vetted grading rubric	No data collected	

*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed.



**Academic Learning Compacts
Academic Year: Fall 2016 & Spring 2017**

ALC GOALS ESTABLISHED FOR DATA COLLECTION: Fall 2016 & Spring 2017

1. Content / Discipline Skills:

Learning Outcomes	Means of Assessment	Criteria for Success	Findings	Plan for Use of Findings Fall 2017 & Spring 2018
1.1 Describe key concepts, principles, and overarching themes in psychology and understand and apply knowledge of psychology's content domains.	PSY 2012: Intro Psychology Student understanding of the distinctive thrust of four different sub-disciplinary areas (Biological, Cognition/Learning Developmental and Social Psychology bases of behavior) will be assessed in Psychology 2012 using an agreed upon pool of 10 items per sub-discipline (40 total), administered twice (once during mid-term exams, and again on a comprehensive final)	At least 70% of the majors enrolled in this course will achieve an average of 70% or higher on identified items.		

2. Communication Skills:

Learning Outcomes	Means of Assessment	Criteria for Success	Findings	Plan for Use of Findings Fall 2017 & Spring 2018

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<p>2.1a Demonstrate effective writing in multiple formats</p>	<p>PSY 3213 (Research Methods): Students will write an APA style paper based on a research project involving data analysis.</p> <p>CLP 4433: Psychological Tests and Measurements: Students will write an APA style paper based on a test development project.</p> <p>DEP 4053: Developmental Psychology: Students will write an APA style paper connecting developmental theory to occurrences in the My Virtual Life program.</p>	<p>ALL COURSES:</p> <p>70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric</p>		
<p>2.2 Exhibit effective presentation skills in multiple formats</p>	<p>2.2a CLP 4433 (Tests and Measurements) and in select Upper Division courses</p>	<p>70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric.</p>		
	<p>2.2b Students taking PSY 3213 (Research Methods) will create a coherent and integrated oral argument based on a review of the pertinent psychological literature, and deliver complex presentations within appropriate constraints that achieve effective delivery standards in professional oral performance. Students constructed a poster and spent approximately 5 to 7 minutes explaining the results of their research project. Students were graded using a vetted rubric.</p>	<p>70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric.</p>		

3. Critical Thinking Skills:

Learning Outcomes	Means of Assessment	Criteria for Success	Findings	Plan for Use of Findings Fall 2017 & Spring 2018
3.1 Demonstrate psychology information literacy.	3.1a PSY 3213: Research Methods PSY 4205: Exper. Design/Analysis EXP 4680c: Cog. Psychology PSB 4004c: Physio Psychology CLP 4433: Tests &Measures Students will read and summarize general ideas and conclusions from psychological sources, including conceptual/ operational definitions from an article.	Seventy percent of the majors will achieve 70% or higher on the assessment using a vetted grading rubric.		
	3.1b Students taking PSY 3213 (Research Methods) will describe what kinds of additional information beyond personal experience are acceptable in developing behavioral explanations (i.e., popular press reports vs. scientific findings) by conducting a literature search and writing an answer to a common psychological question using sources twice across the semester. The first assignment was administered prior to the lesson on APA style, and the second was administered after the lesson. In both assignments, the number of correct in-text citations and references were recorded; the assignment was assessed on a 20 point scale. A correct citation or reference indicated perfect punctuation, grammar, and structure, as mandated by the APA	70% of students will incorporate more scientific sources in second than first assessment		
	3.1c Students taking PSY 4205 (Experimental Design and Analysis), and CLP 4433 (Tests and Measurements) will complete a vetted pool of exam questions.	Seventy percent of the majors will achieve 70% or higher on the assessment using a vetted grading rubric		
	3.1d Students taking PSY 3213 (Research Methods) will identify and navigate psychology databases and other legitimate sources of psychology information.	70% of the students will complete the assignment correctly in Canvas.		

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<p>3.2</p> <p>Interpret, design and conduct basic psychological research</p>	<p>3.2a</p> <p>PSY 3204 (Psychological Statistics) PSY 3213 (Research Methods)</p> <p>Students will recognize and understand appropriate use of major research designs and statistical methods of the field by completing an agreed- upon set of items selected from a vetted item pool.</p>	<p>Seventy percent of the majors enrolled in this course achieve an average of 70% or higher on identified items.</p>		
	<p>3.2b</p> <p>PSY 3213 (Research Methods) PSY 4205 (Design & Analysis)</p> <p>Students will conduct or replicate scientific studies to confirm a hypothesis based on operational definitions, and explain why conclusions in psychological projects must be both reliable and valid.</p>	<p>70% of the majors will achieve a 70% or higher in the assignment using a vetted grading rubric.</p>		
	<p>3.2c</p> <p>CLP 4433: Tests and Measurements:</p> <p>Students will conduct a study to develop a survey with item analysis on collected data demonstrating high quality measurement strategies to enhance reliability and validity.</p>	<p>Seventy percent of the majors will achieve 70% or higher on the assessment using a vetted grading rubric.</p>		
	<p>3.2d</p> <p>PSY 3204: Psychological Statistics, PSY 4205: Design and Analysis CLP 4433: Tests and Measurements PSY 3213: Research Methods</p> <p>Students will conduct multiple data analyses using SPSS and interpret the findings. Average scores across multiple data analysis labs were used to measure this objective. The labs included observational coding, reliability, t-test, chi-square, within-subjects ANOVA, between-subjects ANOVA, mixed-methods ANOVA, correlation, regression, and survey development</p>	<p>PSY 3204</p> <p>Seventy percent of the students will achieve overall mastery of 70% of the material in SPSS exercises.</p> <p>PSY 3213 & CLP 4433</p> <p>Seventy percent of the majors will achieve 70% or higher on the assessment using a vetted grading rubric.</p>		

4. Civic Engagement (optional):

Learning Outcomes	Means of Assessment	Criteria for Success	Findings	Plan for Use of Findings Fall 2017 & Spring 2018
The Department does not collect data related to civic engagement				

5. Multiculturalism / Diversity

Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings Fall 2016 & Spring 2017
5.1 Demonstrate a sensitivity to and respect for diversity, and for the social and personal issues confronted by others as a function of their race/ethnicity, gender, sexual orientation and cultural background.	5.1a All students taking PSY 2012 (Introduction to Psychology) will provide a written response to a standardized scenario developed by the faculty to assess cultural sensitivity.			
	5.1b SOP 4744 Students taking Women's Mental Health will complete a final project, including written and oral communication requirements, assessing their comprehensive knowledge of the influence of gender diversity, race/ethnicity, sexual orientation, multicultural and/or cultural background, on individual differences and interactions among diverse people.			
	5.1c SOP 4450 Psychology of Religion: Students debate advantages vs disadvantages of religion to individual believers and to society and present research from refereed articles to (a) address the sociocultural context that influences individual differences in religious group; (b) explain how			

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	individual differences influence beliefs, values, and interactions with others in religious groups; and (c) predict how interaction among diverse people can challenge conventional understanding of psychological processes and behavior.			
5.2 Demonstrate the ability to recognize and make ethical decisions based on the standards and practices of the psychological field.	5.2a Students taking PSY 3213 (Research Methods) will be required to complete a 2-hour online (or classroom) certification in research ethics using the CITI program (or equivalent offered by the USF system Institutional Review Board). This instruction is focused on the Protection of Human Research Subjects and is the national standard for ethics training			
	5.2b CLP 4433: Tests & Measurements PSY 4205: Design and Analysis: Students will evaluate psychological research from the standpoint of adherence to the APA Ethics Code in psychological research involving human or nonhuman research participants.			
	5.2c PSY 3213: Research Methods: CLP 4433: Tests and Measurements PSY 4205: Design and Analysis Students will critically evaluate OR complete an IRB application that adheres to ethical standards.			