

1-1-2015

Academic Learning Compact : World Languages & Culture [Effective 2015]

University of South Florida St. Petersburg.

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Recommended Citation

University of South Florida St. Petersburg, "Academic Learning Compact : World Languages & Culture [Effective 2015]" (2015).
Institutional Research: Academic Learning Compacts. 126.
http://digital.usfsp.edu/institutional_research_acl/126

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Academic Learning Compact: Fall 2015- Spring 2016

“ . . . to ensure student achievement in undergraduate and graduate degree programs . . . ”



**Academic Learning Compacts
WORLD LANGUAGES & CULTURE**

Academic Year: Fall 2015 & Spring 2016

Due: May 20, 2016

Academic Program-linked College Mission-based Goals/Objectives

In the matrix on the following page, please place an X in the grid that identifies the degree program goals and objectives that align with the institutional mission-based goals/objectives and the College based goals/objectives. These goals/objectives need to be documented in your ALC data.

UNIVERSITY OF SOUTH FLORIDA ST. PETERSBURG GOALS & OBJECTIVES		COLLEGE OF ARTS & SCIENCES GOALS & OBJECTIVES		UNDERGRADUATE PROGRAMS													
				Anthropology	Biology	Criminology	Literature & Writing	Environmental Science (BA)	Graphic Design	Political Science	Psychology	History	I.S.S.	Journalism (BA)	World Languages		
Academic Performance	Use sustained evidence of SLO's and student achievement for continuous improvement	Initiate and expand graduate programs and develop formal academic ties to other graduate programs within the USF system															
	Offer certificate, undergraduate and graduate programs that meet regional needs																
	Implement and support information and instructional technologies that facilitate effective pedagogies																
	Enhance programs that specifically support academic excellence																
	Increase student awareness of participating in a global society																
Student Engagement	Create a freshman experience that enables students to thrive and move successfully through to graduation	Our students will have critical skills and a broad outlook that will make them engaged and productive citizens Incorporate civic engagement, service learning, and experiential learning into their classes, when appropriate															
	Foster institutional pride and strengthen connections within the campus community															X	
	Enhance opportunities for increased student involvement in curricular and co-curricular activities															X	
Diversity & Inclusion	Insure an inclusive community where differences are respected and valued	Cultivate a vigorous liberal arts culture by recruiting talented diverse students, maintaining small class sizes, and mentoring those students we have. Encourage free discussion, foster critical thinking, demand that our students write, and work across disciplines														X	
	Attract and retain a diverse student population															X	
	Increase the diversity of faculty and staff																X
Research & Creative Activities	Create a vibrant culture of faculty research and creative scholarship	Make significant and meaningful contributions to ongoing dialogues in our academic fields. We expect our undergraduate and graduate students to engage in research in collaboration with faculty														X	
	Promote and support undergraduate research as a meaningful aspect of campus life																X
	Enhance and support research and scholarly collaborations with community partners																

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Academic Program: World Languages and Cultures

Chair/Coordinator: Jay Sokolovsky / Martine Wagner

Date: 05/31/2016

Summary Statement – Academic Program Performance in Fall 2015- Spring 2016

Provide a summary statement about academic program performance over the previous year including high points and low points

We have met most of our goals. Only in SPN 3520 were the goals not met due to low attendance by some students. The honor society has grown a lot this year and had many activities on campus. The civic engagement projects we implemented were very successful. However, there are a few improvements we would like to make. In FRE 3502 we will implement an alternative final project other than the participation in the final play since some students dropped because of that. In FRE 3500, we change the textbook and it was very successful this year. However, the essays and final writing assignments were very uneven due to the uneven training of students in academic writing, not only in French but also in English. This will need to be addressed next time we teach this course by adding more instructions to the assignments. There was the similar issue in SPN 3391. To strengthen students' analytical skills, we will introduce them more to the terminology and genre of film review. In SPN 3300, we will include literary works to teach Spanish grammar in context.

Summary Statement – Impact of Changes Made in Fall 2015- Spring 2016

*Provide a summary statement about the changes that were made in your program resulting from the ALC's in the preceding Academic Year.
Include both the high points and low points*

This academic year we implement civic engagement project in SPN 3520 and FRE2241. The projects were very successful. We also started offering as a final assignment a performance (a play) in FRE3502 that students perform in the student center at the end of the semester for the campus. This has been a good way to promote our degree program. We also did more community outreach by taking students to local museums or local restaurants, by organizing more with the French club outside campus and by volunteering at the local Sunscreen film festival, so students could practice their linguistic and cultural skills outside the classroom, which is one of the ACTFL national standards.

ALC GOALS ESTABLISHED FOR DATA COLLECTION: FALL 2015 & SPRING 2016

Mission of Academic Program (include URL):

The mission of the World Languages and Cultures program is to prepare students for the ever-increasing global interdependence by developing their linguistic proficiency in one or more world languages, other than English, in addition to providing them with the knowledge and skills necessary for the understanding of other cultures and worldviews, thereby allowing them to fully participate in multilingual, multi-cultural communities at home and around the world. <http://www.usfsp.edu/scl/world-languages/>

List Program Goal(s) / Objective(s):

1. To provide students with interpersonal, interpretive, and presentational communication skills [Content/Disciplines Skills/Communication/Research and Creative Activities]
2. To provide students with knowledge and understanding of other cultures [Content/Disciplines Skills/ Research and Creative Activities/Diversity and Inclusion]
3. To enable students to make connections with other disciplines and comparisons by developing insight into the nature of language and culture [Critical Skills/Student Engagement/Diversity and Inclusion]
4. To enable students to participate in multilingual communities at home and around the world [Civic Engagement/Diversity and Inclusion/Student Engagement]

Program Goals / Objectives must be mapped to College Goals / Objectives – use consistent nomenclature.

[Please note impact of any changes that were made as a result of 2009-10 assessment]

ALCs must address student learning in four areas: 1. Content/Discipline Skills; 2. Communication Skills; Critical Thinking Skills; and 4. Civic Engagement.

1. Content/Discipline Skills

Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in Fall 2016 – Spring 2017
1. See COMMUNICATION 2. CULTURES GAIN KNOWLEDGE AND UNDERSTANDING OF OTHER CULTURES				
SLO1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	FRENCH FRE 3502/ Francophone World – class project/performance with the researched introduction to the context and culture	70% of the students will achieve at least a passing grade (C-) on all exams.	Fall 2015: 100% met Spring 2016: 100% met	All students were involved in both semesters. Some students dropped at the beginning, being apprehensive of the project. I am planning to offer alternative project: performative or cultural presentation (considering the change to the online format).
SLO2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied	FRENCH FRE 3502/ Francophone World – research paper	70% of the students will achieve at least a passing grade (C-) on all exams.	Fall 2015: 100% met (some after revision). Spring 2016: 100 % met (some after revision)	Planning to continue the revision option as the students learn to apply their knowledge for their next assignments.

*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed.

2. Communication Skills

Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in Fall 2016 – Spring 2017
The Common Core strands of Reading, Writing, Speaking and Listening are captured in the standards for learning languages' goal area of Communication, by emphasizing the purpose behind				

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<p>the communication:</p> <ul style="list-style-type: none"> • Interpersonal • Interpretive • Presentational 				
<p>SLO1: Interpersonal Communication Students will be able to engage in conversation, provide and obtain information, express feelings and emotions and exchange opinions, in the target language.</p>	<p>FRENCH FRE2241 Participation Final Project</p>	<p>80% of the students will achieve at least a passing grade (C-).</p>	<p>FRE 2241 Fall 2015 Final project: 100% met.</p>	<p>The final project of videotaping the interview of a French native speaker will stay the same. I will improve the timeline. Students will need to have an earlier deadline to complete it so that all subtitled videos will be online before the end of the semester.</p>
<p>SL02: Interpretive Communication — The student will be able to demonstrate an understanding of the plot, main ideas or themes of a written or spoken text in the target language, on a variety of topics.</p>	<p>SPANISH SPN3520 Civic Engagement Project</p>	<p>70% of the students will achieve a passing grade of 70% on the assessment.</p>	<p>100% met The civic engagement project consists of creating a list of student activities, which the students perform on campus throughout one week. Such list is submitted to different professionals from the community, such as lawyers, doctors, restaurant managers, etc. The work consists of gathering/recording the opinions of said professionals and later summarizing which</p>	<p>No change</p>

			aspects the students consider positive (or those that contribute to their education) and which other aspects they deem irrelevant or negative as well as how these aspects could be improved.	
SLO3: Presentational Communication The student will be able to present information on a variety of topics in written or oral form in the target language.	FRENCH FRE2241 Oral Presentation Final Or SPANISH SPN 2240 Final Exam presentation	80% of the students will achieve at least a passing grade (C-).	FRE 2241 Fall 2015 Final project: 100% met.	No changes.

*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed

3. Critical Thinking Skills

Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in Fall 2016 – Spring 2017
CONNECTIONS CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION				
SL01: Students reinforce and further their knowledge of other disciplines through the foreign language	SPANISH SPN3520 Assignments Exams	70% of the students will achieve a passing grade of 70% on the assessments.	68% of the students received a good grade.	The 2% that is possible to improve is related to attendance/participation.
SLO2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.	FRENCH FRE3500 Essays/Research Paper	70% of the students will achieve a passing grade of 70% on the assessments.	FRE3500 Spring 16: 100% met	I am considering improving the description of the expectations for the essays. Essays were of unequal quality depending on the student

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				training in writing.
COMPARISONS DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE				
SLO3: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.	SPANISH SPN 3300 Blog (Blogger) / Compositions	80% of the students will achieve a passing grade (of at least C-) on the assessment.	Fall 2015: 100% met	I will introduce a literary work from Spain (a play from García Lorca) and a comic book from Chile (Condorito) to teach grammar in context.
SLO4: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.	FRENCH FRE 3502/ Francophone World—class project/performance with the researched introduction to the context and culture	80% of the students will achieve a passing grade (of at least C-) on the assessment.	Fall 2015: 100% met Spring 2016: 100% met	Students appreciated the learning experience; considering the change to the online format, I am planning to implement performative or cultural presentation instead.

*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed

4. Civic Engagement:

Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in Fall 2016 – Spring 2017
SL01: Students use the language both within and beyond the school setting.	SPANISH SPN3391 or SPN 3500 Civic Engagement project	80% of students will receive a passing grade (C- or above) on the project	SPRING 16: SPN 3391: 100% met	I will improve the introduction to film technique and terminology to help students produce better film analysis.
SL02: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.	SPANISH or FRENCH Honorary Society membership and activities	Increase in membership and activities	Goal achieved. Honor society has now over 55 members and organized many different activities.	I will help honor society’s officers setting ambitious goals for Fall 16 and Spring 17.

*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed



Academic Learning Compacts WORLD LANGUAGES & CULTURE

Established Goals for Data Collection Academic Year: Fall 2016 & Spring 2017

1. Content / Discipline Skills:					
Learning Outcomes	Means of Assessment	Criteria for Success	Findings	Results	Plan for Use of Findings Fall 2017 & Spring 2018
<p>1. See COMMUNICATION</p> <p>2. CULTURES GAIN KNOWLEDGE AND UNDERSTANDING OF OTHER CULTURES</p>					
<p>SLO1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p>	<p>FRENCH FRE 3502/ Francophone World – class project/performance with the researched introduction to the context and culture</p> <p>Or SPANISH SPN 3520/ Spanish American Civilization - Exams</p>	<p>70% of the students will achieve at least a passing grade (C-) on all exams.</p>			

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SLO2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied	FRENCH FRE 3502/ Francophone World – research paper Or SPANISH SPN 3520/ Spanish American Civilization - Exams	70% of the students will achieve at least a passing grade (C-) on all exams.			
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2. Communication Skills:

Learning Outcomes	Means of Assessment	Criteria for Success	Findings	Results	Plan for Use of Findings Fall 2017 & Spring 2018
The Common Core strands of Reading, Writing, Speaking and Listening are captured in the standards for learning languages’ goal area of Communication, by emphasizing the purpose behind the communication: <ul style="list-style-type: none"> • Interpersonal • Interpretive • Presentational 					
SLO1: Interpersonal Communication Students will be able to engage in conversation, provide and obtain information, express feelings	FRENCH FRE2200 Participation Or SPANISH	80% of the students will achieve at least a passing grade (C-).			

and emotions and exchange opinions, in the target language.	SPN 2240 Oral presentations				
SL02: Interpretive Communication — The student will be able to demonstrate an understanding of the plot, main ideas or themes of a written or spoken text in the target language, on a variety of topics.	SPANISH SPN3520 Written Assignment	70% of the students will achieve a passing grade of 70% on the assessment.			
SLO3: Presentational Communication — The student will be able to present information on a variety of topics in written or oral form in the target language.	SPANISH SPN 2240 Presentation	80% of the students will achieve at least a passing grade (C-).			

3. Critical Thinking Skills:

Learning Outcomes	Means of Assessment	Criteria for Success	Findings	Results	Plan for Use of Findings Fall 2017 & Spring 2018
CONNECTIONS CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION					
SL01: Students reinforce and further their knowledge of other disciplines through the foreign language	SPANISH SPN3520 Assignments Exams	70% of the students will achieve a passing grade of 70% on the assessments.			
SLO2: Students acquire information and recognize the	SPANISH SPN3520	70% of the students will			

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distinctive viewpoints that are only available through the foreign language and its culture.	Oral Presentation Final Paper Or FRENCH FRE2200 Film Critique	achieve a passing grade of 70% on the assessments.			
COMPARISONS DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE					
SLO3: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.	SPANISH SPN3300 Online Blog (Blogger) / Compositions	80% of the students will achieve a passing grade of 70% on the assessment.			
SLO4: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.	FRENCH FRE 3502/ Francophone World—class project/performance with the researched introduction to the context and culture	80% of the students will achieve a passing grade (of at least C-) on the assessment.			

4. Civic Engagement (optional):

Learning Outcomes	Means of Assessment	Criteria for Success	Findings	Results	Plan for Use of Findings Fall 2017 & Spring 2018
SL01: Students use the language both within and beyond the school setting		80% of students will receive a passing grade (C- or above) on the project			
SL02: Students show evidence of becoming life-long learners	SPANISH or FRENCH Honorary Society	Increase in membership and			

by using the language for personal enjoyment and enrichment.	membership and activities	activities			
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5. Multiculturalism / Diversity

Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Results	Plan for Use of Findings Fall 2016 & Spring 2017
See Content/Discipline Skills.					