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Kate Tiedemann College of Business: College Council Meeting Minutes

Kate Tiedemann College of Business (KTCOB)

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College of Business Council Annual Report : 2012-2013

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USFSP FACULTY SENATE

STANDING COUNCIL/COMMITTEE ANNUAL REPORT

Please Submit to Faculty Senate Chair by May 17, 2013 Name of Council/Committee: College of Business Council

Chair	Year
Dan Marlin	2012-2013
Committee/Council Members	Year Service Term ends:
Tom Ainscough Tom Carter Chris Davis Bill Jackson Grover Kearns Dan Marlin Todd Shank	2013-2014 2013-2014 2013-2014 2013-2014 2013-2014 2013-2014 2013-2014
Dates of Meetings:	Minutes Submitted Yes No
9/12/12 9/26/12 10/17/12 11/14/12 1/22/13 3/5/13 4/23/13	yes yes yes yes yes yes yes yes

Summary of Actions, Works in Progress, Concerns for next Year_____

The CBC completed COB faculty committee assignments for 2012-2013 academic year.

The CBC worked on changes to the COB Annual Review Guidelines concerning the annual review appeals process. These changes were eventually passed by the COB faculty.

The CBC worked on changes to the COB Governance document concerning (1) voting issues within discipline areas, (2) the role of the COB Undergraduate Curricula and Assessment Committee and COB Graduate Curricula and Assessment Committee in approving curricula changes within the College, and (3) the population of COB committees

at the end of the spring semester prior to the next academic year. These changes were eventually passed by the COB faculty.

The CBC worked on changes to the COB Tenure and Promotion Guidelines concerning (1) the timeline for elections to the committee and (2) the formation of a COB Full Professor Promotion Committee. These changes were eventually passed by the COB faculty.

The CBC also discussed with the Dean the COB strategic planning process and the role of the CBC in maintaining the process once the current strategic planning committee's work is completed.

At the request of the Dean the CBC discussed a policy for assigning courses to faculty for online teaching. It was agreed that these decisions should be made within discipline areas with permanent faculty and those who most often teach a course given priority (or the right of first refusal) for a particular course.