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NPML Academic Unit Report 2018-2019: Classroom Support

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NPML Academic Unit Report 2018-2019: Classroom Support

Planned Assessment Year: 18/19 and 19/20; Reporting Period: 2018 – 2019

Persons Responsible: David Brodosi

Outcome / Objectives: Identify and track USFSP faculty classroom instruction technology and training needs

Means of Assessment: Administer an online survey delivered via email of USFSP faculty asking them about their use of technology in the classroom, their need for technological support and training, and their preferrences for professional development.

Criteria for Success: Identify the evolving faculty classroom technology use patterns and their technological and professional development needs.

Findings: - 58% of faculty reported that that they don't use personal devices in the classroom. This number will be a benchmark for the next few years to see if this number changes as upgrades continue to include the option of personal technology support.
- 64% of Faculty reported that they feel adequately trained to use technology found in our classrooms. 25% reported that they did not feel adequately trained.
- 77% of Faculty reported that they felt they had adequate support for the technology you use in your assigned classroom. 13% reported they never used support and 10% said they did not have adequate support

Conclusion: Faculty overwhelmingly depend on permanently installed technology located in our classrooms. This means that upgrading and remaining current is the best way to adapt to the different teaching styles as technology continues to evolve. This ensures that we are meeting the needs of teaching faculty and providing enhanced learning experiences for our students. Current tehnology upgrade projects support high resolution from portable devices for presentations such as tablets and laptops.

Use of Finding: In response to the results from this survey, we have offered individual and group training to the campus and departments for classroom technology. We also updated the "getting started" instructions in each classroom.
By enhancing these rooms with high definition instructional technologies, USFSP endeavors to provide state of the art teaching and learning environments that are responsive to both current day and future instructional requirements.