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Academic Learning Compact : History [Effective 2013]

University of South Florida St. Petersburg.

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Academic Learning Compacts – ALCs
History
CIP: 54.0101

Academic Program Mission

Committed to the Liberal Arts tradition of intellectual curiosity and diversity, the Department of History at the University of South Florida St. Petersburg provides students with a program of study that embraces a diverse world of ideas, peoples, and events. The History major offers the opportunity to explore historical processes and distinct and varied cultures across time and space. Students choose courses from a wide range of subfields--including American, Latin American, Asian, Medieval, Early Modern, and Modern European history--and complete the major with two required capstone courses: Theory of History; and a Pro-Seminar. In addition to the traditional concerns of history, our program places strong emphasis on social, cultural, and environmental history, with a keen appreciation for the perspectives and uses of positions in both the public and private sectors, including careers in law, education, government, social service, and museum and cultural resource management. Many of our students go on to graduate and professional schools.

Career/Employment Options for Graduates

Historic Preservationist, Non-profit Advocate, Researcher, Writer, Analyst, Congressional or Legislative Aide/Assistant, Cultural Resource Manager, Foreign Service Officer, Information Specialist, Lobbyist, Museum Docent and Curator, Public Relations, Teacher, Archivist, Campaign Worker, Contract Historian, Documentary Producer, Intelligence Agent, Multimedia Creator, Records Manager, Think Tank Specialist.

Specific Information on this Academic Program

<http://www1.usfsp.edu/hp/history.htm>

Details Relating to Student Learning Outcomes

1.Content/ Discipline skills		
Goals/Objectives	Means of Assessment	Criteria for Success
1a.Demonstrate knowledge of historical events	1. HIS 4936 (Seminar course – variable topics) research paper	75% of majors enrolled receive a grade of B- or better on research paper
1b.Demonstrate an understanding of the nature of history as a discipline, including theories of history, rules of evidence and logical analysis, historiography, methodology, and the evolution of the historical profession	1. HIS 4104 (Theory of History) grade on methodology paper	75% of majors receive a grade of B- or better on historiography/methodology paper Corroborating Evidence: HIS 4104 methodology paper grades compared to final grades

2. Communication Skills		
Goals/objectives	Means of Assesment	Criteria for success
2a. Write clearly and effectively; produce well-organized and well-developed essays and research papers	1. Evaluate HIS 4104 and HIS 4936 research paper grades	75% of majors will receive a grade of B- or better on research papers
2b. Formulate and deliver well-prepared and logically consistent oral presentations in HIS 4104.	1. When assigned, participation grades or presentation grades evaluated	75% of majors will receive a grade of B- or better on oral presentations or class participation

3.Critical thinking skills		
Goals/objectives	Means of Assesment	Criteria for success
3a.Demonstrate how historical analysis is developed and applied.	1.Evaluate HIS 4104 and HIS 4936 research papers	75% of the majors will receive a grade of B- or above on research papers
3b.Demonstrate the ability to obtain, use, and synthesize information	1. HIS 4104 and HIS 4936 research papers	75% of the majors will receive a grade of B- or better on research papers
3c.Demonstrate the ability to arrive at informed and ethical decisions that incorporate understanding of historical context in a formal, prepared and deliberate oral presentation in HIS 4104.	1. HIS 4104 oral presentation grade 2. HIS 4104 oral presentation grades will be compared to final grades.	75% of majors will receive a grade of B- or better on organized presentations in class. Oral presentation grades will be consistent with overall grade.

4.Civic engagement		
Goals/objectives	Means of Assesment	Criteria for success
Understand the relevance of history to current events and challenges.	<p>Encourage our history majors at USFSP to volunteer in the National History Day Competition for Middle and High School Students.</p> <p>USFSP History students will participate in Research Week with a Poster Presentation.</p>	<p>We would like to see 10 or more USFSP students volunteering to assist the local National History Day competition.</p> <p>Four or more History majors will participate in Research Week.</p>